Indra Ganesan

COLLEGE OF ENGINEERING

Madurai Main Road (NH-45B), Manikandam, Trichy-12.

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Student's Feedback Form (based on Curriculum)

You may also download the Student's feedback form from our website **www.igceng.in**

Degree/ Course: B.E **Dept:** CSE **Sem / Year:** III / 2 year

Course Code / Name: MA6351 Transform & Partial Differential Equation **Academic Year:** 2016-17 odd

Directions,

Tick '√' the number that best describes your level of satisfaction at each question

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	How do you rate the progression of the Courses that you have studied are in sequence to what you have studied in the previous semester?	√				
2.	How do you rate the relevance of the units in Syllabus relevant to the course?		√			
3.	How do you rate the sequence of the units in the course?	√				
4.	How do you rate the allocation of the credits to the courses?	√				
5.	How do you rate the electives offered in relation to the Technological advancements?		√			
6.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	√				
7.	How do you rate the objectives and outcomes for each of the course?		√			
8.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	√				
9.	How do you rate the percentage of courses having LAB components?			√		
10.	How do you rate the experiments in relation to the real-life Applications?	√				

Co-ordinator **HOD/CSE** **Principal**

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

Dr.S.BHARATHI RAJA
B.Sc., B.E., M.Tech., Ph.D., F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

Indra Ganesan
COLLEGE OF ENGINEERING

Madurai Main Road (NH-45B), Manikandam, Trichy-12.
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Student's Feedback Form (based on Curriculum)

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Degree/ Course: B.E **Dept:** CSE **Sem / Year:** III / II yr

Course Code / Name: CS 6302 / Data base Management System **Academic Year:** 2016-2017

Directions,

Tick '√' the number that best describes your level of satisfaction at each question

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	How do you rate the progression of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the allocation of the credits to the courses?		✓			
5.	How do you rate the electives offered in relation to the Technological advancements?	✓				
6.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
7.	How do you rate the objectives and outcomes for each of the course?		✓			
8.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
9.	How do you rate the percentage of courses having LAB components?	✓				
10.	How do you rate the experiments in relation to the real-life Applications?		✓			

Co-ordinator

HOD/CSE

Principal
Dr.S.BHARATHI RAJA
B.Sc., B.E., M.Tech., Ph.D., F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering

IGCE TIRUCHY-12

Indra Ganesan
COLLEGE OF ENGINEERING
Madurai Main Road (NH-45B), Manikandam, Trichy-12.
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Degree/ Course: BE **Dept:** CSE **Sem / Year:** III / II

Course Code / Name: CS6304 / Analog and Digital Communication **Academic Year:** 2016 - 17 (ODD)

Directions,

Tick '√' the number that best describes your level of satisfaction at each question

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	How do you rate the progression of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
2.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the allocation of the credits to the courses?		✓			
5.	How do you rate the electives offered in relation to the Technological advancements?		✓			
6.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
7.	How do you rate the objectives and outcomes for each of the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
9.	How do you rate the percentage of courses having LAB components?	✓				
10.	How do you rate the experiments in relation to the real-life Applications?		✓			

Co-ordinator **HOD/CSE** **Principal**

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

Dr.S BHARATHI RAJA B.E.,M.Tech.,Ph.D.,F.I.E. PRINCIPAL Indra Ganesan College of Engineering Manikandam, Tiruchirappalli - 620 012

Indra Ganesan
COLLEGE OF ENGINEERING

Madurai Main Road (NH-45B), Manikandam, Trichy-12.
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Degree/ Course: B.E **Dept:** CSE **Sem / Year:** III / II yr

Course Code / Name: CS6301 / Programming and data Structure II **Academic Year:** 2016-2017 odd

Directions,

Tick '√' the number that best describes your level of satisfaction at each question

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	How do you rate the progression of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the allocation of the credits to the courses?		✓			
5.	How do you rate the electives offered in relation to the Technological advancements?	✓				
6.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
7.	How do you rate the objectives and outcomes for each of the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			✓		
9.	How do you rate the percentage of courses having LAB components?	✓				
10.	How do you rate the experiments in relation to the real-life Applications?		✓			

Co-ordinator **HOD/CSE** **Principal**

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

Dr.S.BHARATHIRAJA B.Sc., B.E., M.Tech., Ph.D., F.I.E. PRINCIPAL Indra Ganesan College of Engineering Manikandam, Tiruchirappalli - 620 012

Indra Ganesan
COLLEGE OF ENGINEERING

Madurai Main Road (NH-45B),Manikandam,Trichy-12.
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Degree/ Course: B.E **Dept:** CSE **Sem / Year:** III / 2 year

Course Code / Name: GE6351 Environmental & Science **Academic Year:** 2016-17 odd

Directions,

Tick '√' the number that best describes your level of satisfaction at each question

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	How do you rate the progression of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3.	How do you rate the sequence of the units in the course?		✓			
4.	How do you rate the allocation of the credits to the courses?			✓		
5.	How do you rate the electives offered in relation to the Technological advancements?		✓			
6.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
7.	How do you rate the objectives and outcomes for each of the course?		✓			
8.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
9.	How do you rate the percentage of courses having LAB components?	✓				
10.	How do you rate the experiments in relation to the real-life Applications?		✓			

Co-ordinator **HOD/CSE** **Principal**

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

Dr.S.BHARATHI M.E.
B.Sc., B.E., M.Tech., Ph.D., F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

Indra Ganesan
COLLEGE OF ENGINEERING
Madurai Main Road (NH-45B),Manikandam,Trichy-12.
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Degree/ Course: BE **Dept:** CSE **Sem / Year:** IV / II

Course Code / Name: CS6303/Computer Architecture **Academic Year:** 2016-17 (ODD)

Directions,

Tick '√' the number that best describes your level of satisfaction at each question

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	How do you rate the progression of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3.	How do you rate the sequence of the units in the course?			✓		
4.	How do you rate the allocation of the credits to the courses?	✓				
5.	How do you rate the electives offered in relation to the Technological advancements?		✓			
6.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
7.	How do you rate the objectives and outcomes for each of the course?		✓			
8.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
9.	How do you rate the percentage of courses having LAB components?	✓				
10.	How do you rate the experiments in relation to the real-life Applications?		✓			

Co-ordinator

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

HOD/CSE

Principal

Dr.S.BHARATHIRAJA
B.Sc.,B.E.,M.Tech.,Ph.D.,F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

Indra Ganesan
COLLEGE OF ENGINEERING
Madurai Main Road (NH-45B),Manikandam,Trichy-12.
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Department of Computer Science & Engineering

Students Feedback Analysis

Batch (2015 – 2019)

Academic Year: 2016 – 2017 (ODD SEM) **Year/Sem**: II/III

S. No	Course Code	Course Name	Name of the Faculty	Percentage %
1.	MA6351	Transform and Partial Differential Equations	Ms. REVATHI	87
2.	CS6301	Programming and Data Structure II	Mrs. A. RAMYA	89
3.	CS6302	Data Base Management Systems	Mr. D. P Devan	88
4.	CS6303	Computer Architecture	Mr. M. RAJ MOHAN	85
5.	CS6304	Analog Digital communication	Mrs. SANTHANASELVI	84
6.	GE6351	Environmental Science	Mr. SASI KUMAR	86
7.	CS6311	Programming and Data Structure Laboratory II	Mrs. A. RAMYA Mrs. T. SUGASHINI	92
8.	CS6312	Data Base Management Systems Laboratory	Mr. D. P Devan Mr. M. RAJ MOHAN	94

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INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

PRINCIPAL
Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

Indra Ganesan
COLLEGE OF ENGINEERING
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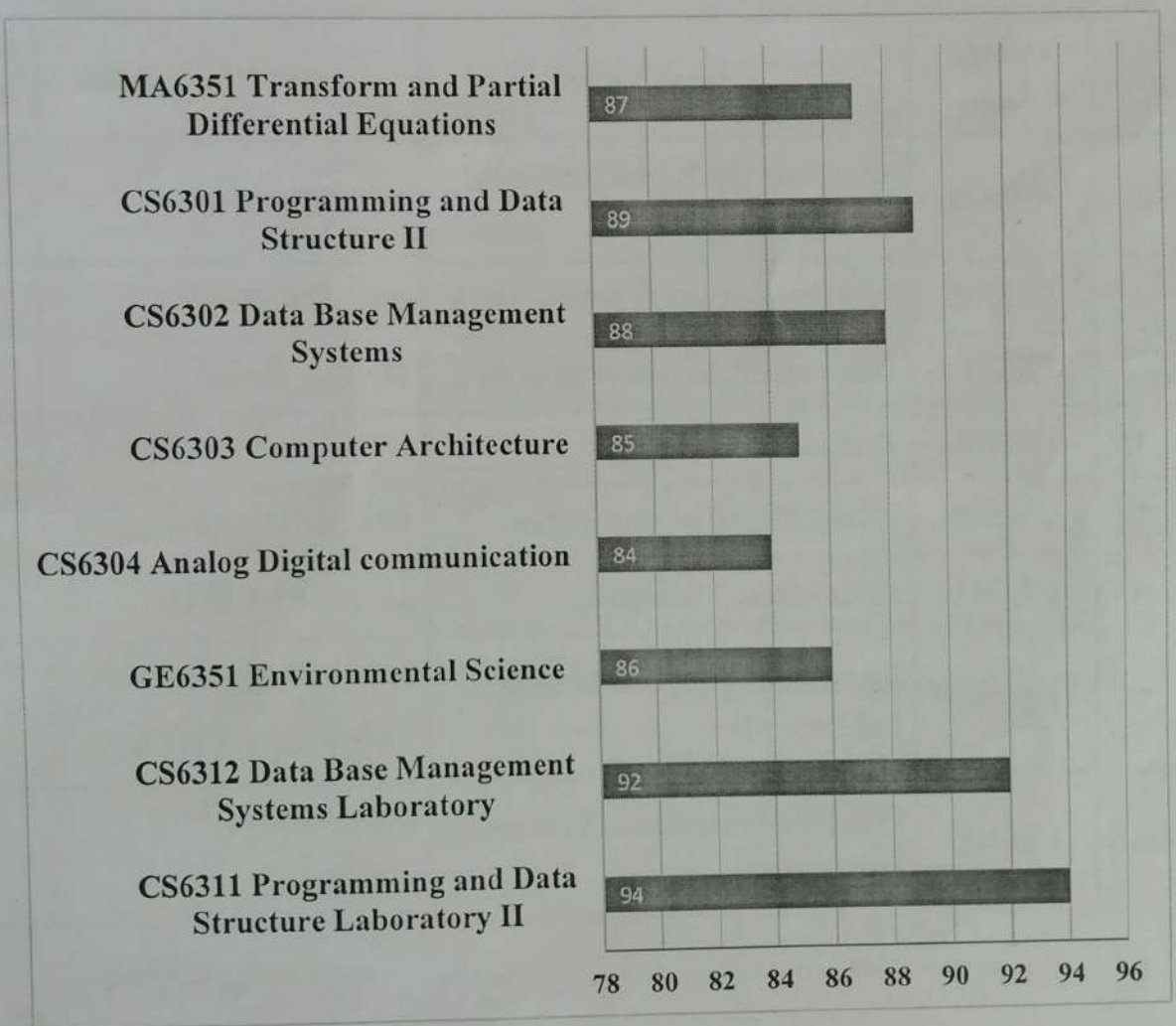
Department of Computer Science & Engineering

Students Feedback Analysis

Batch (2015 – 2019)

Academic Year: 2015 – 2016 (ODD SEM) **Year/Sem**: II/III



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Dr. S. BHARATHI RAJA,
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Students Feedback Analysis

Batch (2014 – 2018)

Academic Year: 2016 – 2017 (ODD SEM) **Year/Sem**: III/V

S. No	Course Code	Course Name	Name of the Faculty	Percentage %
1.	MA6566	Discrete Mathematics	Ms. SAVARIAMMAL CAROLINE	84
2.	CS6501	Internet Programming	Mr. C. JEGADEESAN	86
3.	CS6502	Object Oriented Analysis and Design	Mr. P. SURESH PANDI	85
4.	CS6503	Theory of Computation	Ms. J. JENIFER	89
5.	CS6504	Computer Graphics	Mr. M. RAJMOHAN	88
6.	CS6511	Case Tools Laboratory	Mr. P. SURESH PANDI Mr. C. JEGADEESAN	87
7.	CS6512	Internet Programming Laboratory	Mr. C. JEGADEESAN Ms. J. JENIFER	92
8.	CS6513	Computer Graphics Laboratory	Mr. M. RAJMOHAN Mr. M. A. PRASANA	94

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Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

Indra Ganesan
COLLEGE OF ENGINEERING
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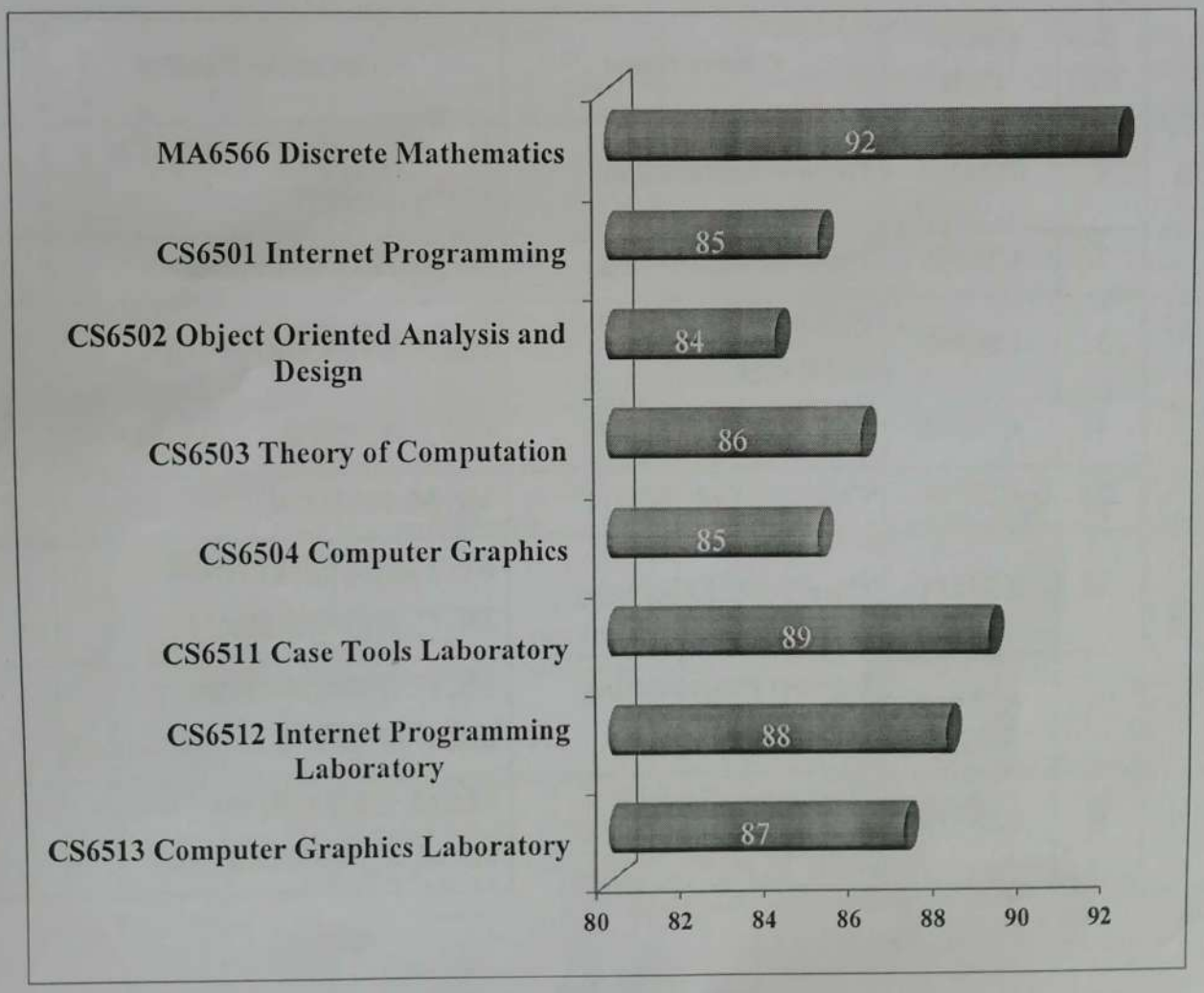
Students Feedback Analysis

Batch (2014 – 2018)

Academic Year: 2016 – 2017 (ODD SEM) **Year/Sem:** III/V



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INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

PRINCIPAL
Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

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Students Feedback Analysis

Batch (2013 – 2017)

Academic Year: 2016 – 2017 (ODD SEM) **Year/Sem:** IV/VII

S. No	Course Code	Course Name	Name of the Faculty	Percentage %
1.	CS6701	Cryptography and Network Security	Mr. P. SURESH PANDI	87
2.	CS6702	Graph Theory and Applications	Ms. SAVARIAMMAL CAROLINE	85
3.	CS6703	Grid and Cloud Computing	Mrs. T. SUGASHINI	89
4.	CS6704	Resource Management Techniques	Mr. MAHESWARAN	89
5.	CS6003	Ad hoc and Sensor Networks	Mrs. D. INDRA DEVI	88
6.	IT6005	Digital Image Processing	Mrs. A. RAMYA	87
7.	CS6711	Security Laboratory	Ms. J. JENIFER Mr. P. SURESH PANDI	91
8.	CS6712	Grid and Cloud Computing Laboratory	Mrs. T. SUGASHINI Mrs. A. RAMYA	93

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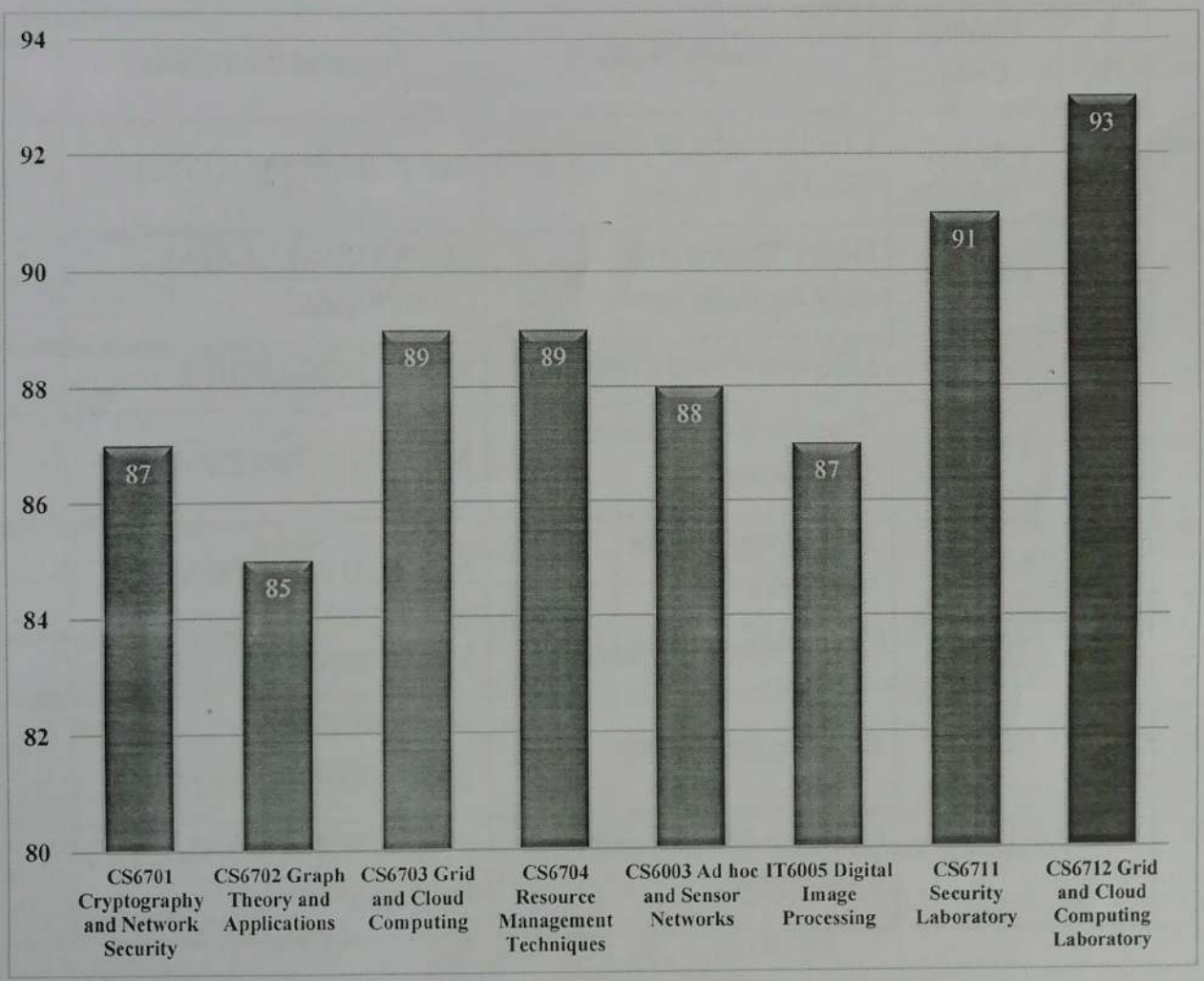
PRINCIPAL
Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

Department of Computer Science & Engineering

Students Feedback Analysis

Batch (2013 – 2017)

Academic Year: 2016 – 2017 (ODD SEM) **Year/Sem**: IV/VII



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INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

PRINCIPAL

Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

Indra Ganesan
COLLEGE OF ENGINEERING

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Department of Computer Science & Engineering

Students Feedback Analysis

Batch (2016 – 2018)

Academic Year: 2016 – 2017 (ODD SEM) **Year/Sem**: M.E I/I

S. No	Course Code	Course Name	Name of the Faculty	Percentage %
1.	MA7155	Applied Probability and Statistics	Mr. S. VIMALATHITHAN	87
2.	CP7101	Design and Management of Computer Networks	Mr. C. JEGADEESAN	83
3.	CP7102	Advanced Data Structures and Algorithms	Mrs. A. RAMYA	86
4.	CP7103	Multicore Architecture	Mrs. T. SUGASHINI	86
5.	CP7004	Image Processing and Analysis	Mrs. D. INDRA DEVI	85
6.	NE7002	Mobile and Pervasive Computing	Mr. D. P DEVAN	88
7.	CP7111	Advanced Data Structures Laboratory	Mr. S. VIMLATHITHAN Mr. C. JEGADEESAN	85
8.	CP7112	Case Study - Network Design (Team Work)	Ms. J. JENIFER Mrs. T. SUGASHINI	89

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

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Dr. S. BHARATH RAJA, B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

Indra Ganesan
COLLEGE OF ENGINEERING
Madurai Main Road (NH-45B),Manikandam,Trichy-12.
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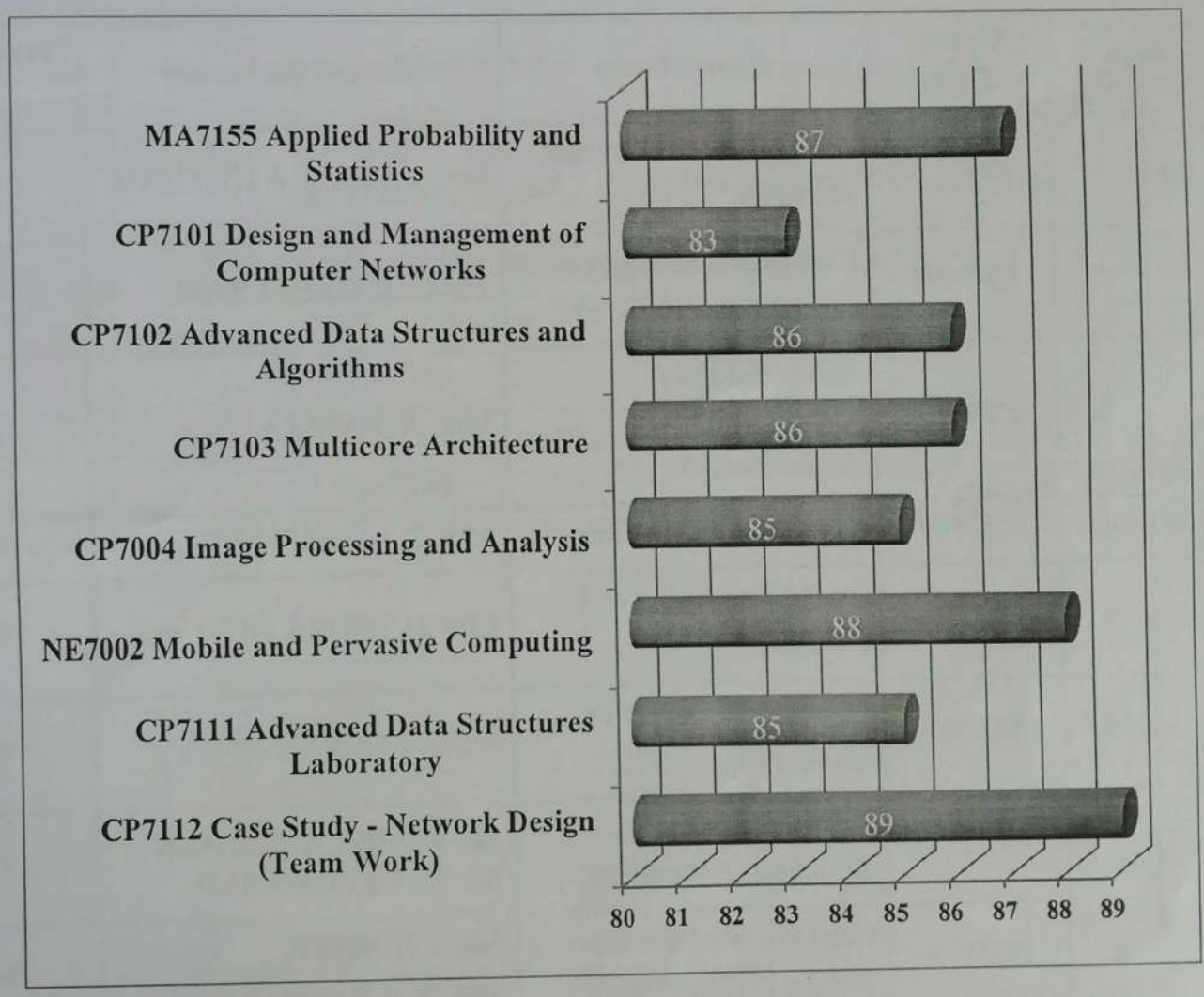
Department of Computer Science & Engineering

Students Feedback Analysis

Batch (2016 – 2018)

Academic Year: 2016 – 2017 (ODD SEM) **Year/Sem:** M.E I/I



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INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

PRINCIPAL
Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

Indra Ganesan
COLLEGE OF ENGINEERING
Madurai Main Road (NH-45B),Manikandam,Trichy-12.
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Students Feedback Analysis

Batch (2015 – 2017)

Academic Year: 2016 – 2017 (ODD SEM) **Year/Sem:** M.E II/III

S. No	Course Code	Course Name	Name of the Faculty	Percentage %
1.	CP7301	Software Process and Project Management	Mr. S. VIMALATHITHAN	87
2.	CP7022	Software Design	Mr. C. JEGADEESAN	86
3.	CP7026	Software Quality Assurance	Mrs. A. RAMYA	87
4.	CP7031	Compiler Optimization Techniques	Mrs. T. SUGASHINI	86

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PRINCIPAL
Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

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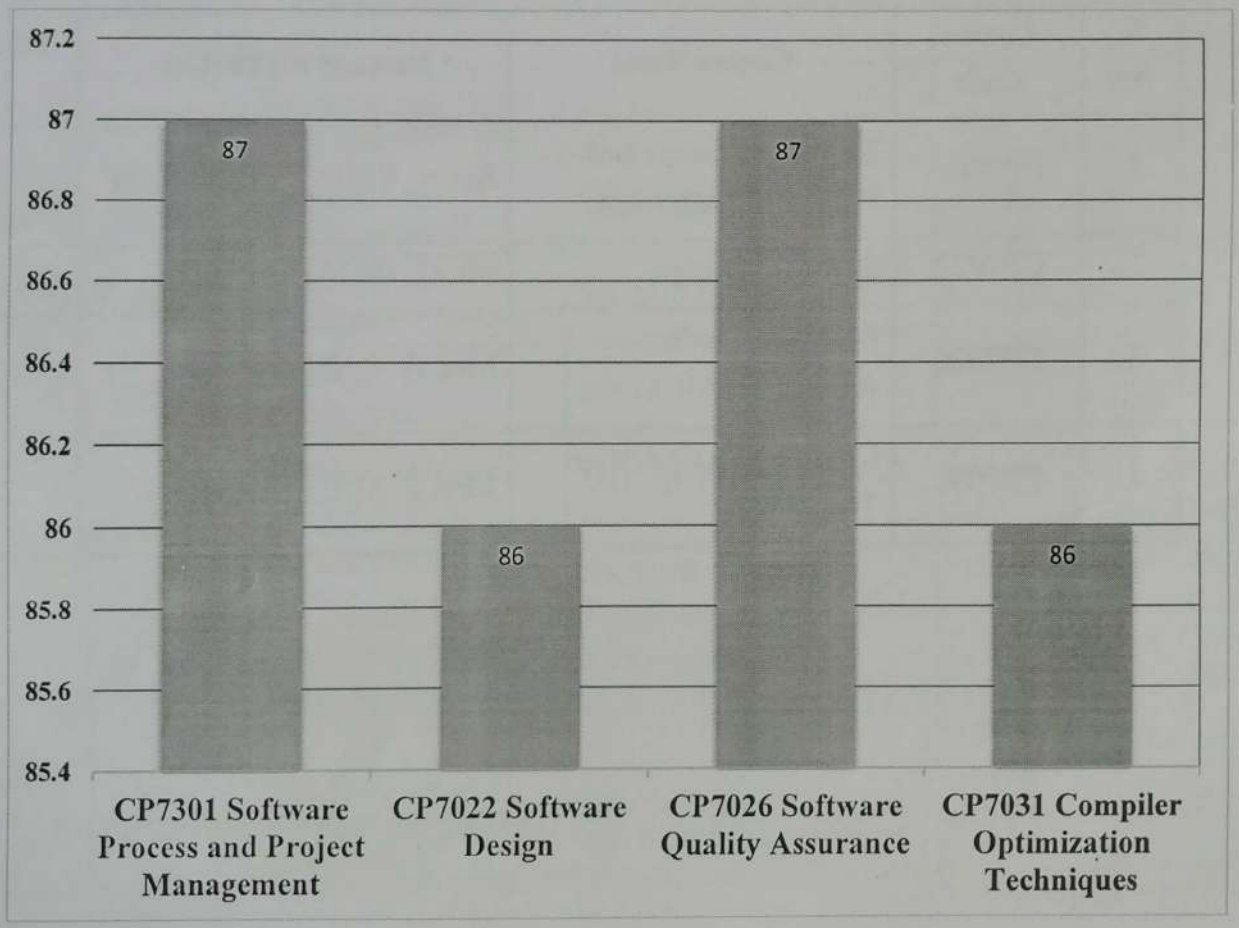
Students Feedback Analysis

Batch (2015 – 2017)

Academic Year: 2016 – 2017 (ODD SEM) **Year/Sem:** M.E II/III



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PRINCIPALx`
Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

Department of Computer Science & Engineering

Students Feedback Evaluation Analysis

Batch (2015 – 2019)

Academic Year: 2016 – 2017 (ODD SEM) **Year/Sem:** II/III

S. No	Course Code	Course Name	Name of the Faculty	Percentage %	Weak Question No.
1.	MA6351	Transform and Partial Differential Equations	Ms. REVATHI	87	9
2.	CS6301	Programming and Data Structure II	Mrs. A. RAMYA	89	8
3.	CS6302	Data Base Management Systems	Mr. D. P DEVAN	88	2
4.	CS6303	Computer Architecture	Mr. M. RAJ MOHAN	85	3
5.	CS6304	Analog Digital communication	Mrs. SANTHANASELVI	84	1
6.	GE6351	Environmental Science	Mr. SASI KUMAR	86	4
7.	CS6311	Programming and Data Structure Laboratory II	Mrs. A. RAMYA Mrs. T. SUGASHINI	92	10
8.	CS6312	Data Base Management Systems Laboratory	Mr. D. P DEVAN Mr. M. RAJ MOHAN	94	7

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INDRA GANESAN COLLEGE OF ENGINEERING TRICHY-12

PRINCIPAL
Dr.S.BHARATHI RAJA
B.Sc.,B.E.,M.Tech.,Ph.D.,F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

Indra Ganesan
COLLEGE OF ENGINEERING
Madurai Main Road (NH-45B),Manikandam,Trichy-12.
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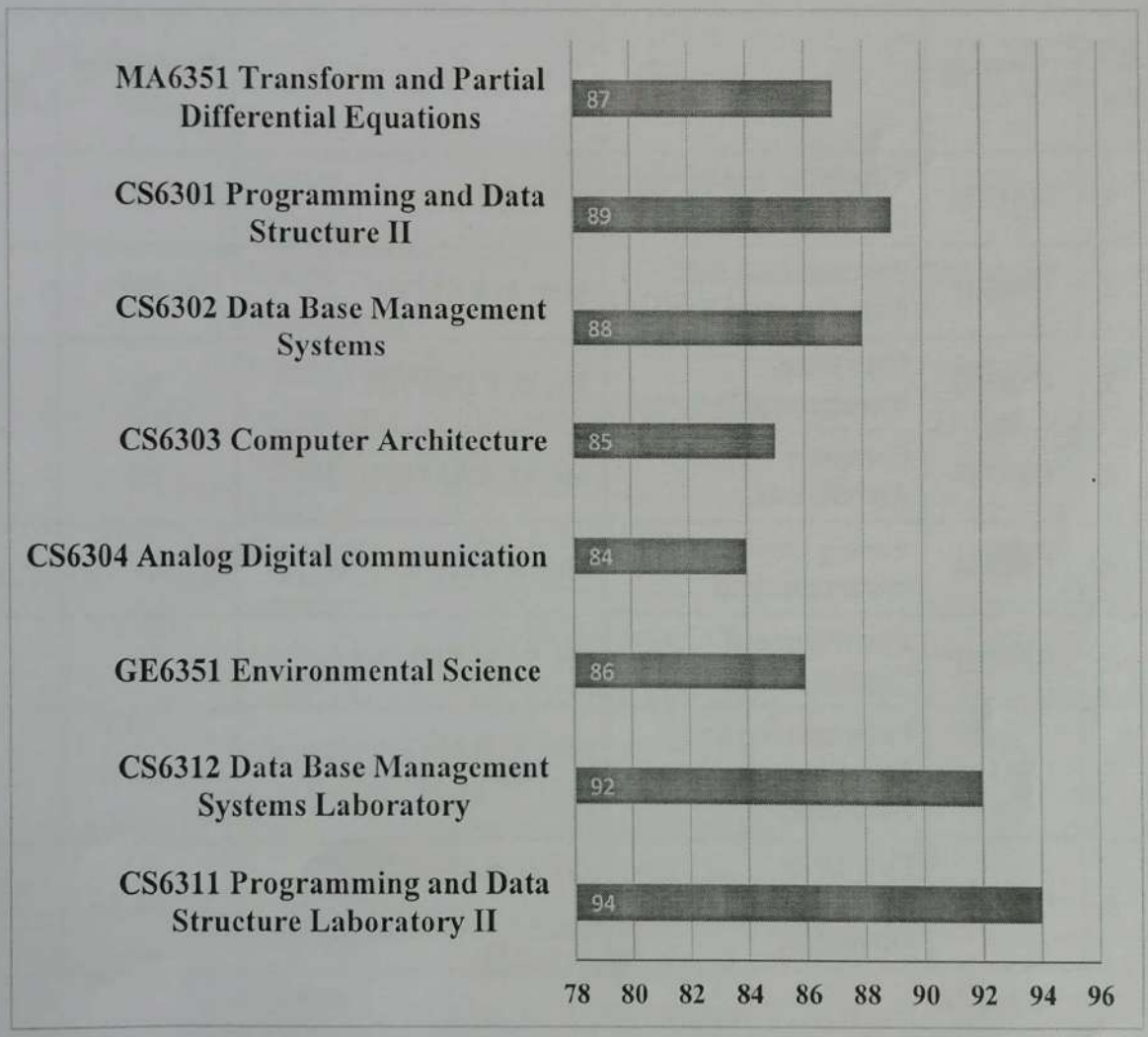
Department of Computer Science & Engineering

Students Feedback Evaluation Analysis

Batch (2015 – 2019)

Academic Year: 2015 – 2016 (ODD SEM) **Year/Sem:** II/III



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PRINCIPAL

Dr.S.BHARATHI RAJA
B.Sc., B.E., M.Tech., Ph.D., F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

Indra Ganesan
COLLEGE OF ENGINEERING
Madurai Main Road (NH-45B),Manikandam,Trichy-12.
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Students Feedback Evaluation Analysis

Batch (2014 – 2018)

Academic Year: 2016 – 2017 (ODD SEM) **Year/Sem:** III/V

S. No	Course Code	Course Name	Name of the Faculty	Percentage %	Weak Question No.
1.	MA6566	Discrete Mathematics	Ms. SAVARIAMMAL CAROLINE	84	1
2.	CS6501	Internet Programming	Mr. C. JEGADEESAN	86	3,4
3.	CS6502	Object Oriented Analysis and Design	Mr. P. SURESH PANDI	85	3
4.	CS6503	Theory of Computation	Ms. J. JENIFER	89	4
5.	CS6504	Computer Graphics	Mr. M. RAJMOHAN	88	1
6.	CS6511	Case Tools Laboratory	Mr. P. SURESH PANDI Mr. C. JEGADEESAN	87	5
7.	CS6512	Internet Programming Laboratory	Mr. C. JEGADEESAN Ms. J. JENIFER	92	9
8.	CS6513	Computer Graphics Laboratory	Mr. M. RAJMOHAN Mr. M. A. PRASANA	94	1,4

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INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

Dr.S.BHARATHI RAJA
B.Sc.,B.E.,M.Tech.,Ph.D.,F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620

Indra Ganesan

COLLEGE OF ENGINEERING

Madurai Main Road (NH-45B),Manikandam,Trichy-12.
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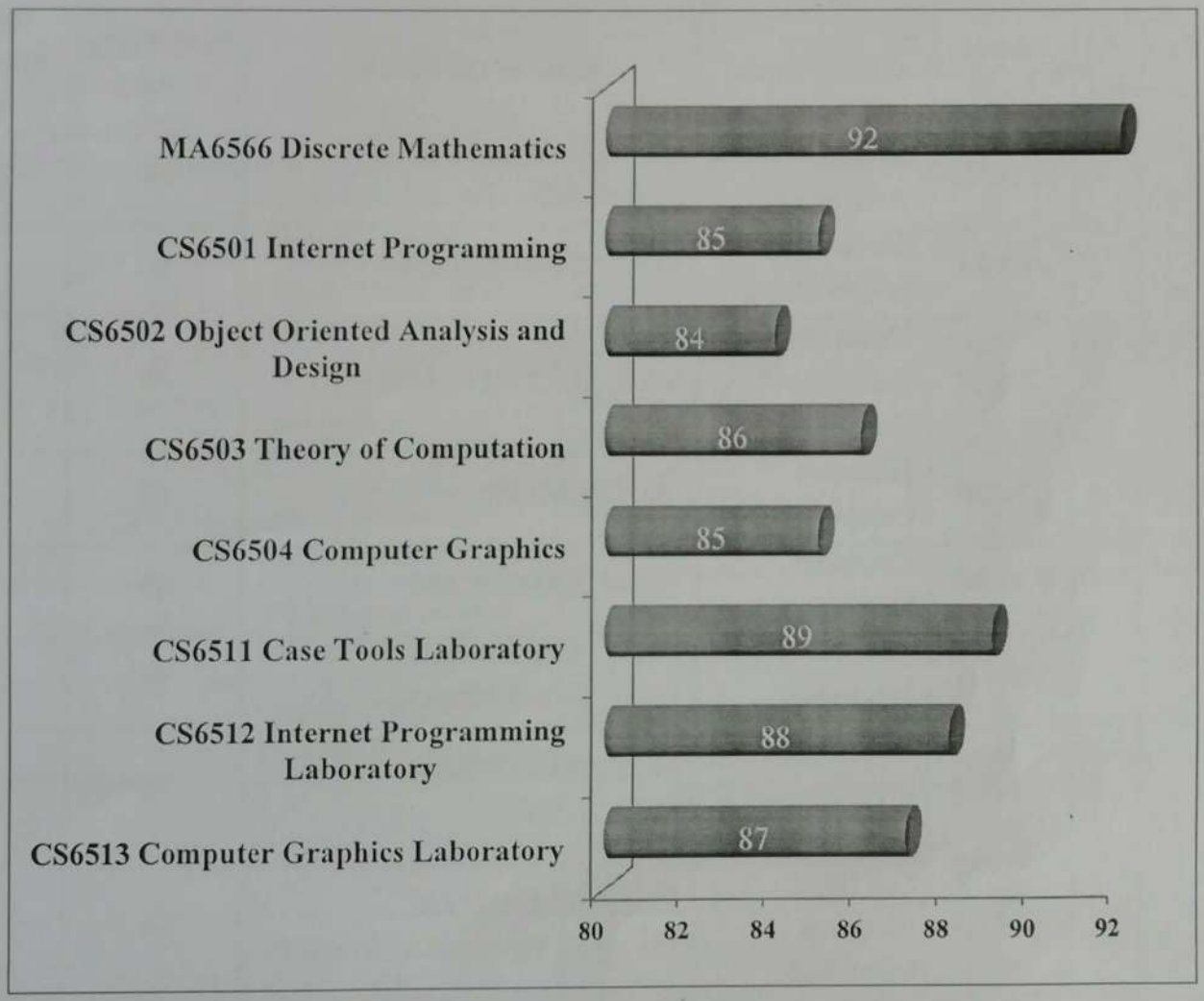
Department of Computer Science & Engineering

Students Feedback Evaluation Analysis

Batch (2014 – 2018)

Academic Year: 2016 – 2017 (ODD SEM) **Year/Sem:** III/V



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Indra Ganesan College of Engineering

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S. No	Course Code	Course Name	Name of the Faculty	Percentage %	Weak Question No.
1.	CS6701	Cryptography and Network Security	Mr. P. SURESH PANDI	87	8
2.	CS6702	Graph Theory and Applications	Ms. SAVARIAMMAL CAROLINE	85	7
3.	CS6703	Grid and Cloud Computing	Mrs. T. SUGASHINI	89	6
4.	CS6704	Resource Management Techniques	Mr. MAHESWARAN	89	1
5.	CS6003	Ad hoc and Sensor Networks	Mrs. D. INDRA DEVI	88	5
6.	IT6005	Digital Image Processing	Mrs. A. RAMYA	87	4
7.	CS6711	Security Laboratory	Ms. J. JENIFER Mr. P. SURESH PANDI	91	3
8.	CS6712	Grid and Cloud Computing Laboratory	Mrs. T. SUGASHINI Mrs. A. RAMYA	93	2

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Manikandam, Tiruchirappalli - 620 012

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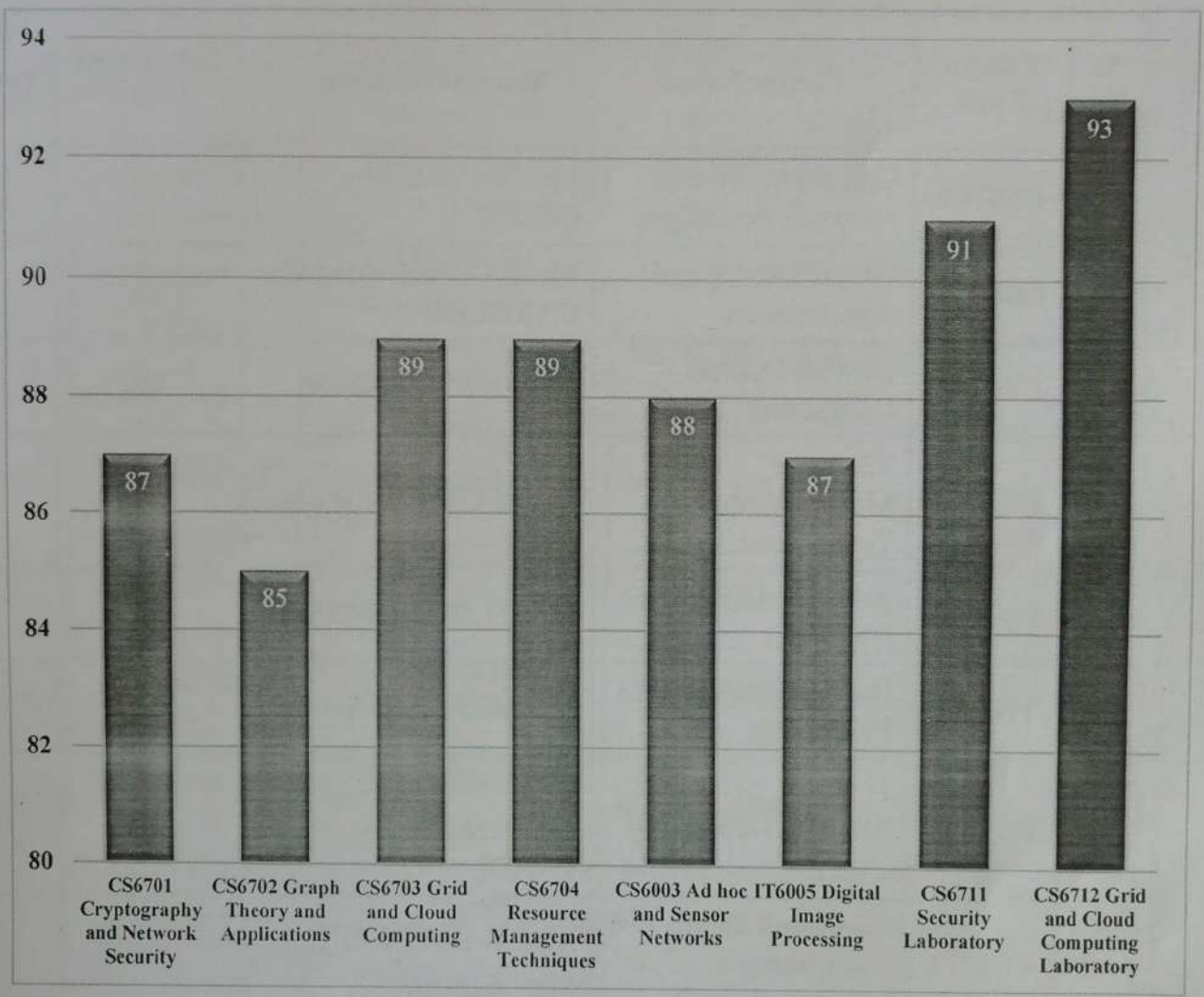

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S. No	Course Code	Course Name	Name of the Faculty	Percentage %	Weak Question No.
1.	MA7155	Applied Probability and Statistics	Mr. S. VIMALATHITHAN	87	1
2.	CP7101	Design and Management of Computer Networks	Mr. C. JEGADEESAN	83	9
3.	CP7102	Advanced Data Structures and Algorithms	Mrs. A. RAMYA	86	4
4.	CP7103	Multicore Architecture	Mrs. T. SUGASHINI	86	1
5.	CP7004	Image Processing and Analysis	Mrs. D. INDRA DEVI	85	5,6
6.	NE7002	Mobile and Pervasive Computing	Mr. D. P DEVAN	88	5
7.	CP7111	Advanced Data Structures Laboratory	Mr. S. VIMLATHITHAN Mr. C. JEGADEESAN	85	4
8.	CP7112	Case Study - Network Design (Team Work)	Ms. J. JENIFER Mrs. T. SUGASHINI	89	9

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B.Sc.,B.E.,M.Tech.,Ph.D.,F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli-620 012

Indra Ganesan

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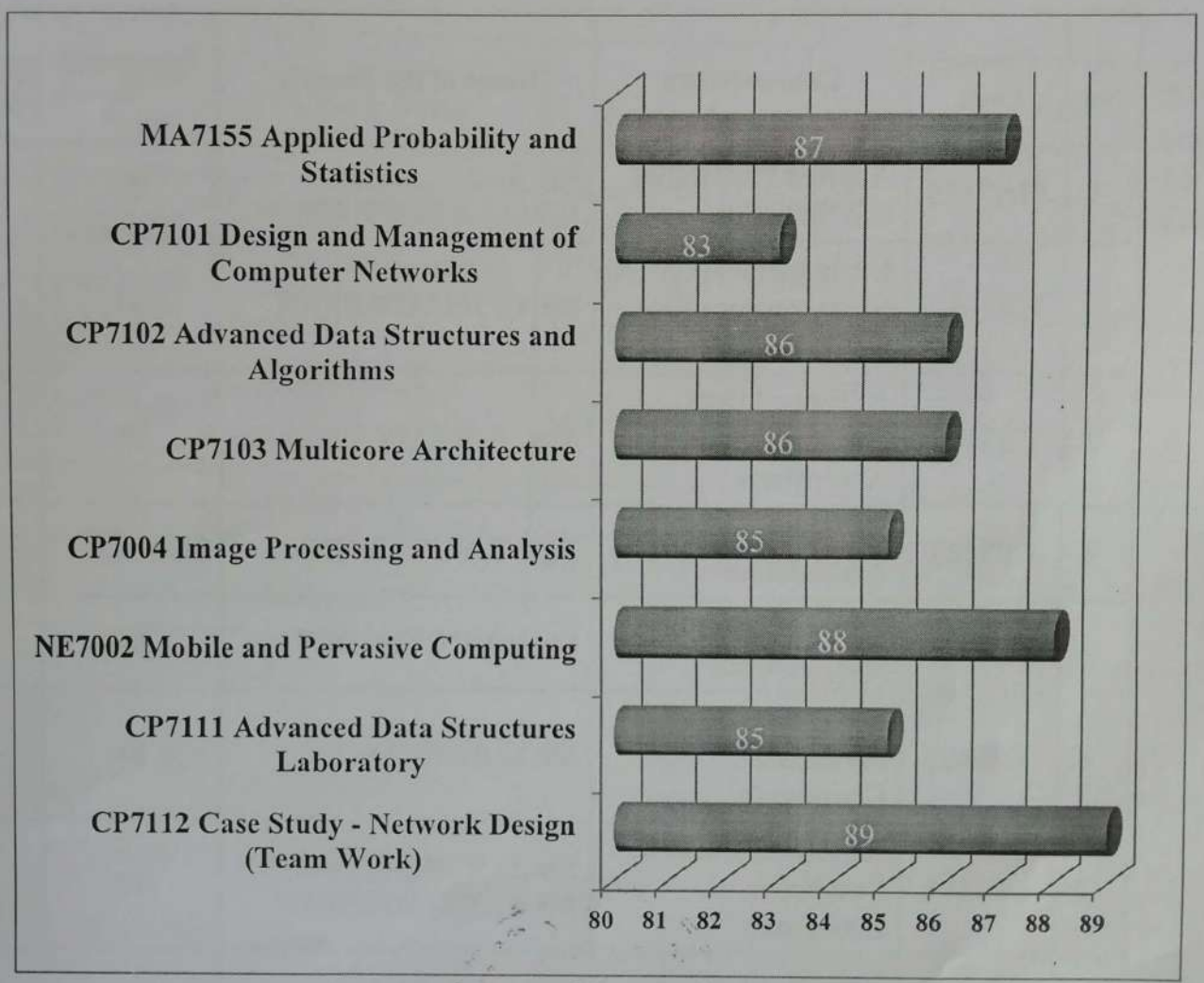

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S. No	Course Code	Course Name	Name of the Faculty	Percentage %	Weak Question No.
1.	CP7301	Software Process and Project Management	Mr. S. VIMALATHITHAN	87	5
2.	CP7022	Software Design	Mr. C. JEGADEESAN	86	6
3.	CP7026	Software Quality Assurance	Mrs. A. RAMYA	87	9
4.	CP7031	Compiler Optimization Techniques	Mrs. T. SUGASHINI	86	10

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B.Sc.,B.E.,M.Tech.,Ph.D.,F.I.E.
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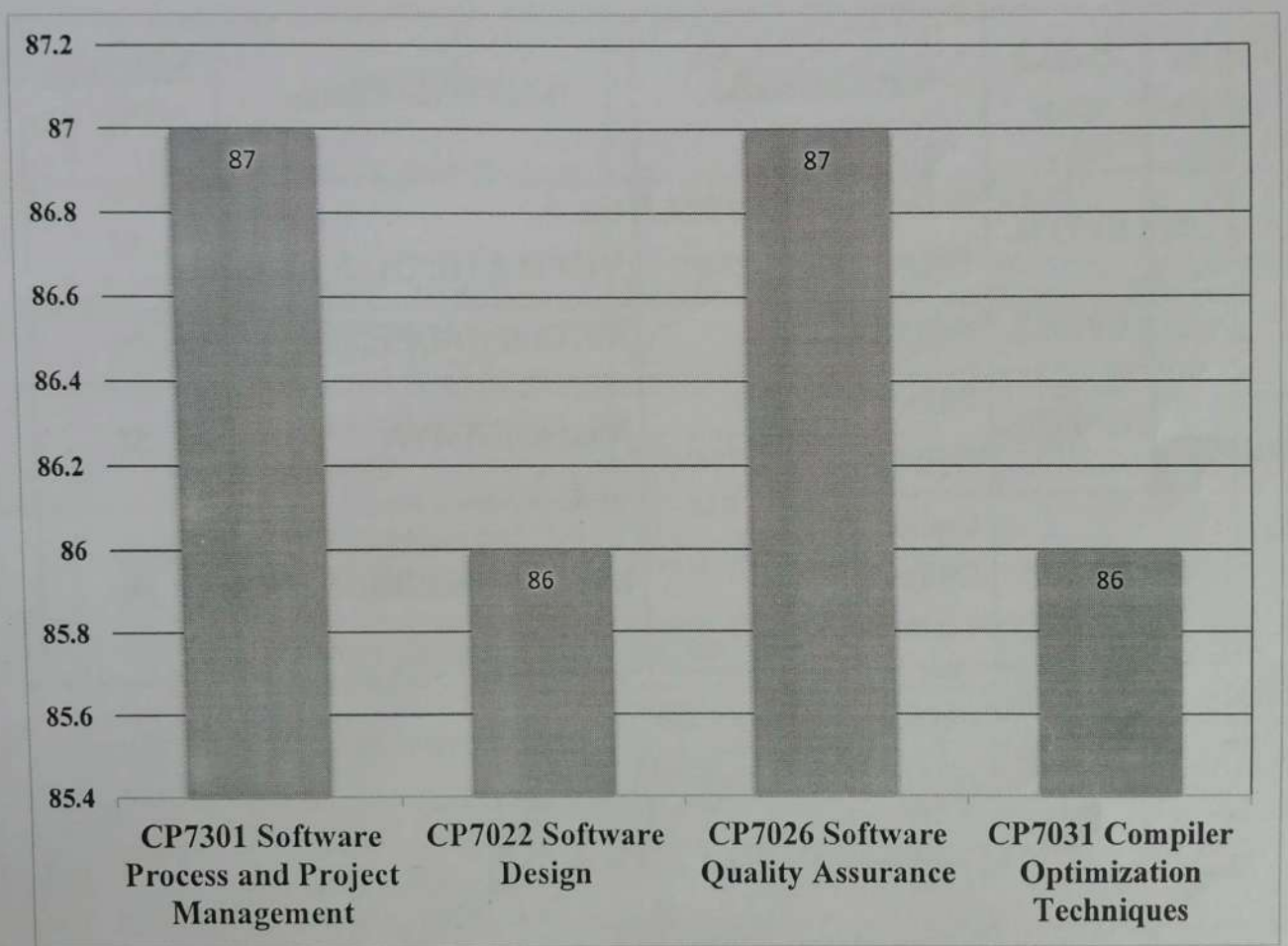

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S. No	Course Code	Course Name	Name of the Faculty	Percentage %
1.	MA6453	Probability and Queuing Theory	Ms. SAVARIAMMAL CAROLINE	86.5
2.	CS6551	Computer Networks	Mrs. D. INDRA DEVI	92
3.	CS6401	Operating system	Mr. P. SURESH PANDI	89
4.	CS6402	Design and Analysis of Algorithm	Ms. J. JENIFER	91
5.	EC6504	Microprocessor and Microcontroller	Mrs. SANTHANASELVI	88.5
6.	CS6403	Software Engineering	Mr. RAJMOHAN	87
7.	CS6411	Networks Lab	MRS. D. INDRA DEVI / Mrs. V. NANCY	93
8.	CS6412	Microprocessor and Microcontroller lab	Mrs. SANTHANASELVI	92
9.	CS6413	Operating system lab	Mr. P. SURESH PANDI / Mr. C. JEGADEESAN	90

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B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

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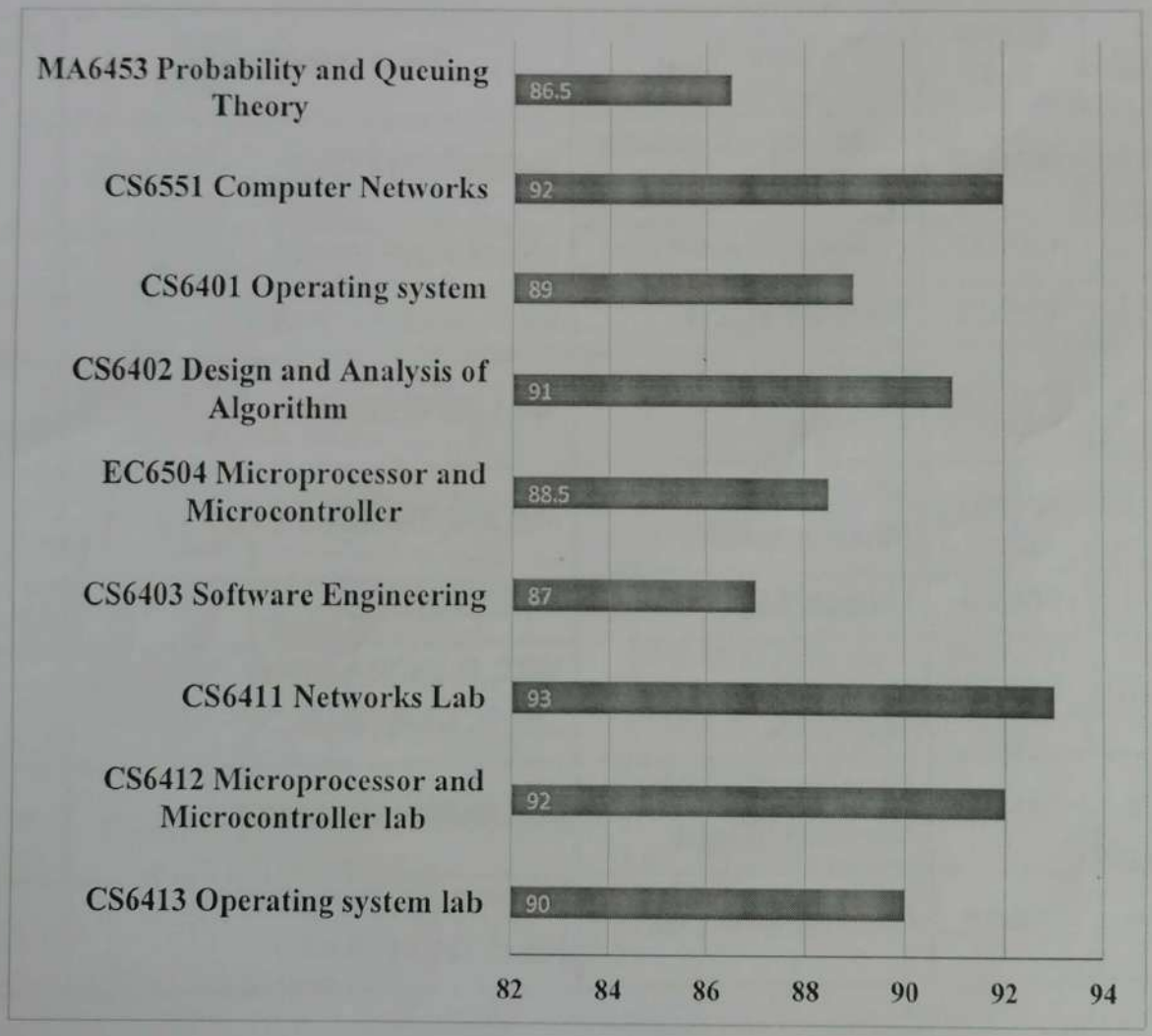

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1.	CS6601	Distributed Systems	MS. A. GETSYAL	87.5
2.	IT6601	Mobile Computing	Mr. RAJMOHAN	85.4
3.	CS6660	Compiler Design	MRS. T. SUGASHINI	91.3
4.	IT6502	Digital Signal Processing	Ms. R. BHUVANESWARI	86
5.	CS6659	Artificial Intelligence	MS. J. JENIFER	91
6.	GE6757	Total Quality Management	MS. CYNTHIA SHEEBA CATHRIN	89
7.	CS6611	Mobile Application Development Lab	Mr. RAJMOHAN/ Mr. D. P. DEVAN	92
8.	CS6612	Compiler Laboratory	MRS. T. SUGASHINI/ MRS. RAMYA	94
9.	GE6674	Communication Soft Skills Laboratory	Mr. PRABHAKARAN	93

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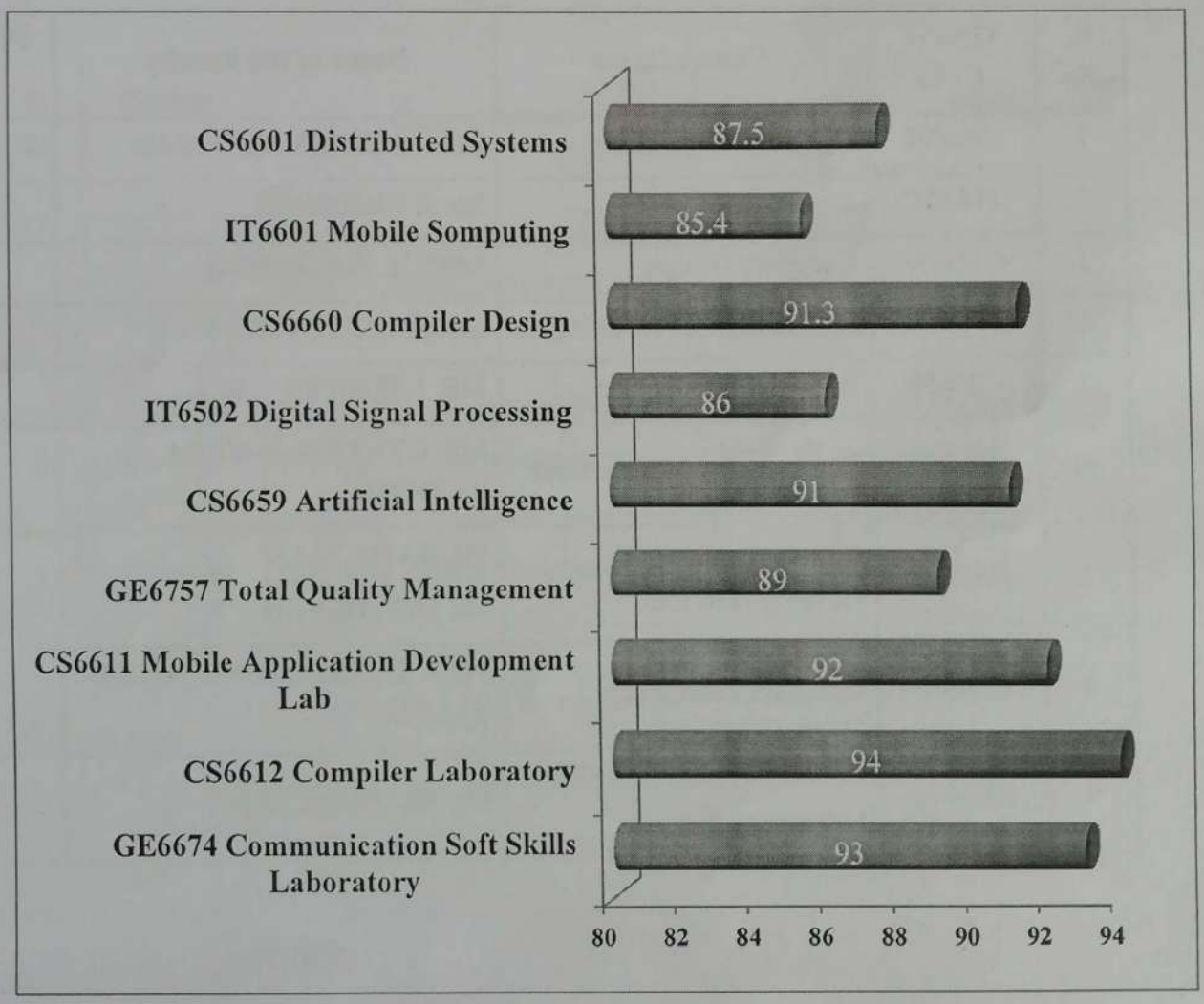

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1.	CS6801	Multi – Core Architectures and Programming	Mr. P. SURESH PANDI	91
2.	CS6008	Human Computer Interaction	Mr. C. JEGADEESAN	89
3.	MG6088	Software Project Management	Mr. S. VIMALATHITHAN	92

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PRINCIPAL

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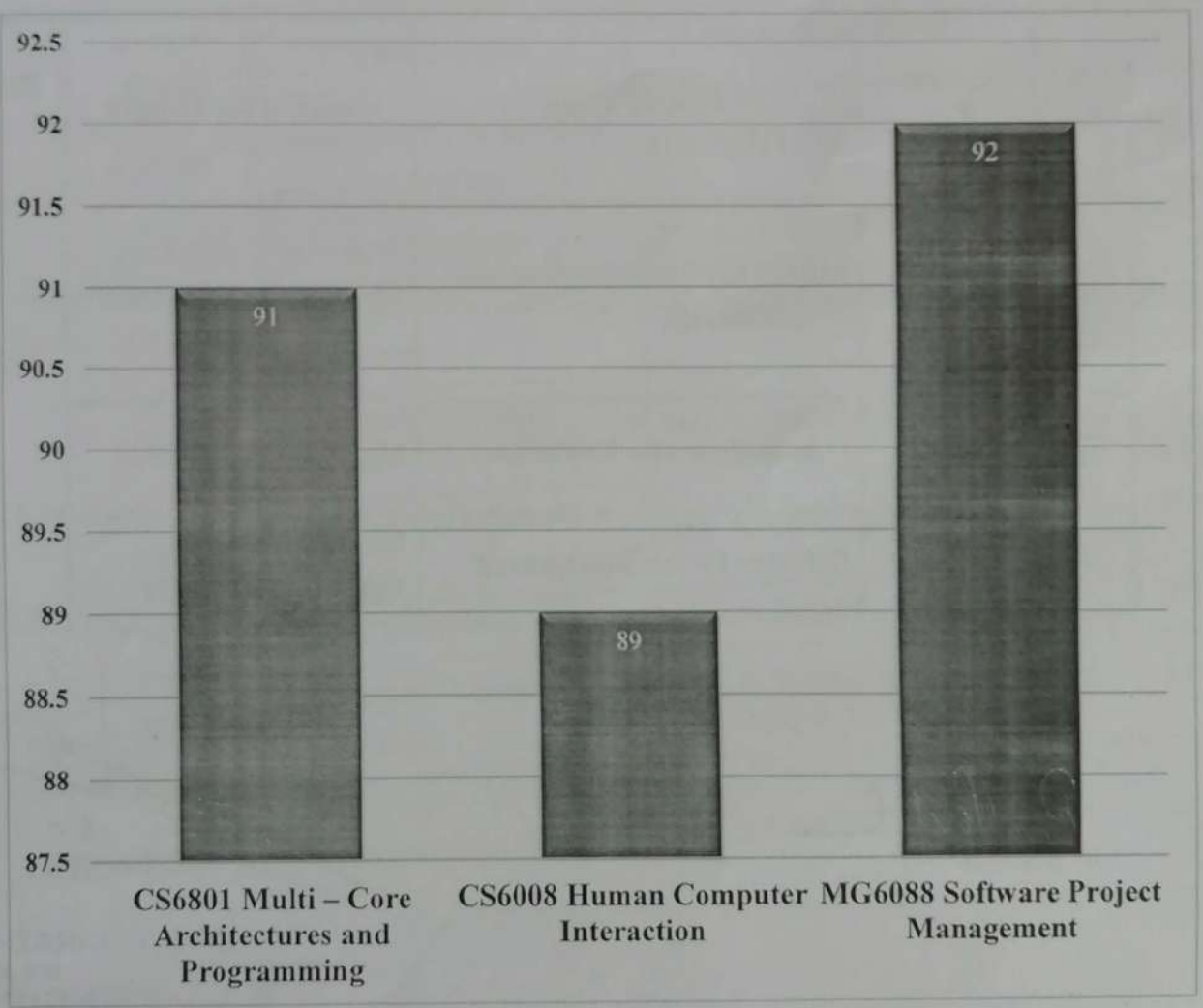

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Students Feedback Analysis

Batch (2016 – 2018)

Academic Year: 2016 – 2017 (EVEN SEM) **Year/Sem:** M.E I/II

S. No	Course Code	Course Name	Name of the Faculty	Percentage %
1.	CP7201	Theoretical Foundations of Computer Science	Mrs. ABINAYA DEVI	87.3
2.	CP7202	Advanced Databases	MR. D. P. DEVAN	89.7
3.	CP7203	Principles of Programming Languages	Mrs. SWEETHA	86.4
4.	CP7204	Advanced Operating Systems	Mrs. V. NANCY	86
5.	NE7202	Network and Information Security	MR. S. VIMALATHITHAN	92.2
6.	IF7202	Cloud Computing	Mrs. A. RAMYA	89
7.	CP7211	Advanced Databases Laboratory	MR. D. P. DEVAN / Mrs. ABINAYA DEVI	87
8.	CP7212	Case Study - Operating Systems Design (Team Work)	Mr. RAJMOHAN	88

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PRINCIPAL
Indra Ganesan College of Engineering
Trichirappalli-620 012

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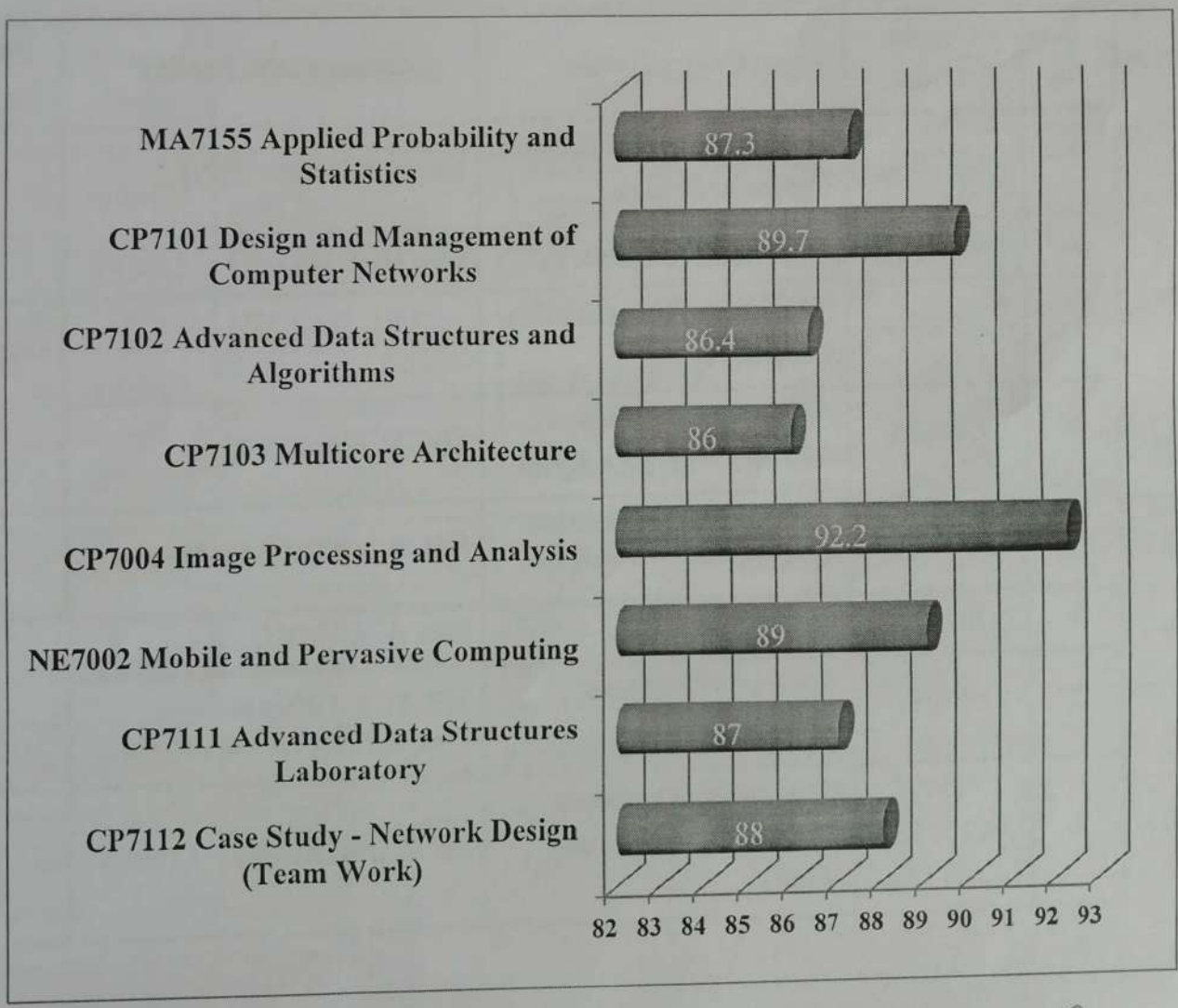

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5.	EC6504	Microprocessor and Microcontroller	Mrs. SANTHANASELVI	88.5	6
6.	CS6403	Software Engineering	Mr. RAJMOHAN	87	2
7.	CS6411	Networks Lab	MRS. D. INDRA DEVI / Mrs. V. NANCY	93	9
8.	CS6412	Microprocessor and Microcontroller lab	Mrs. SANTHANASELVI	92	8
9.	CS6413	Operating system lab	Mr. P. SURESH PANDI / Mr. C. JEGADEESAN	90	6

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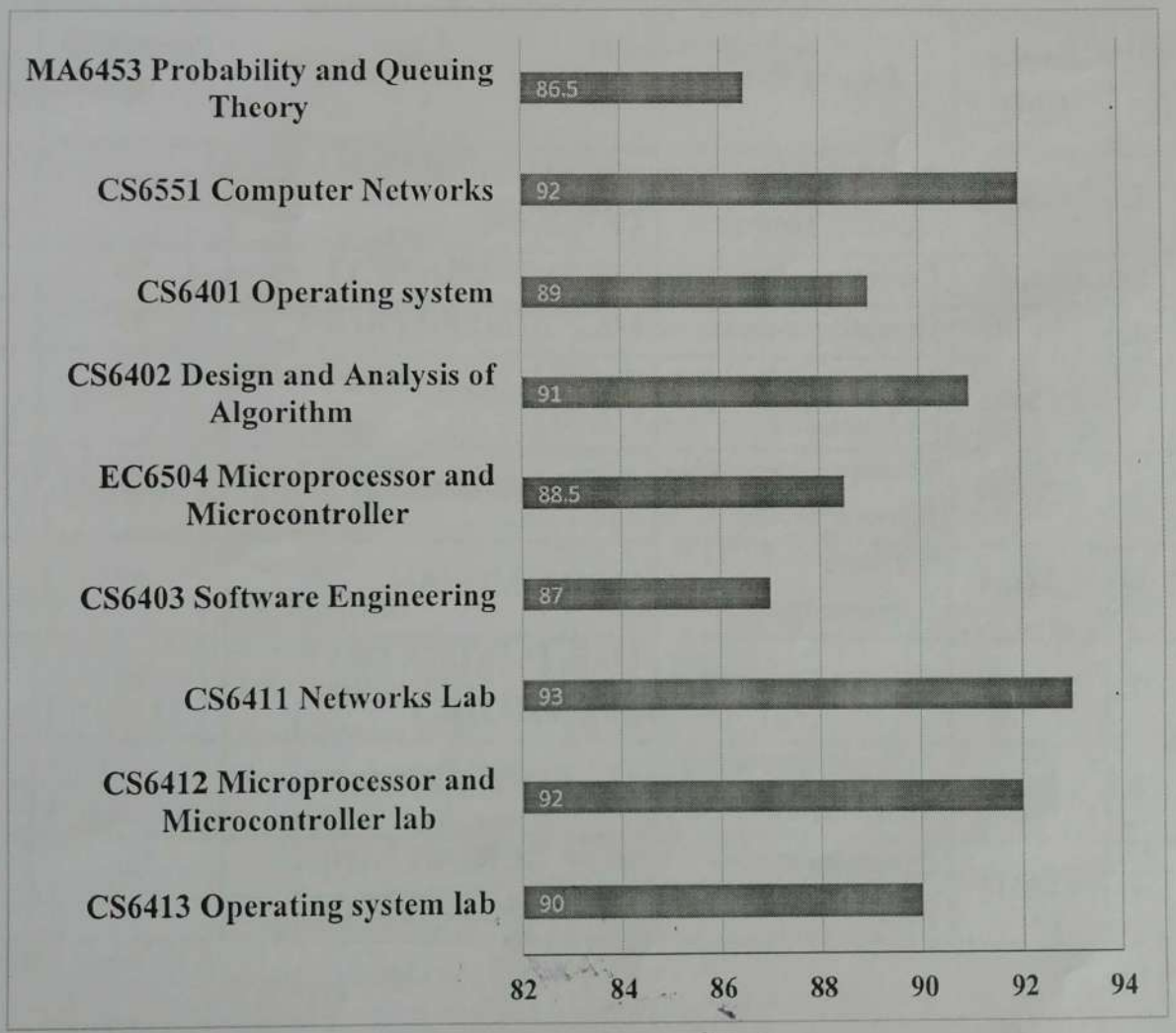

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3.	CS6660	Compiler Design	MRS. T. SUGASHINI	91.3	4
4.	IT6502	Digital Signal Processing	Ms. R. BHUVANESWARI	86	6
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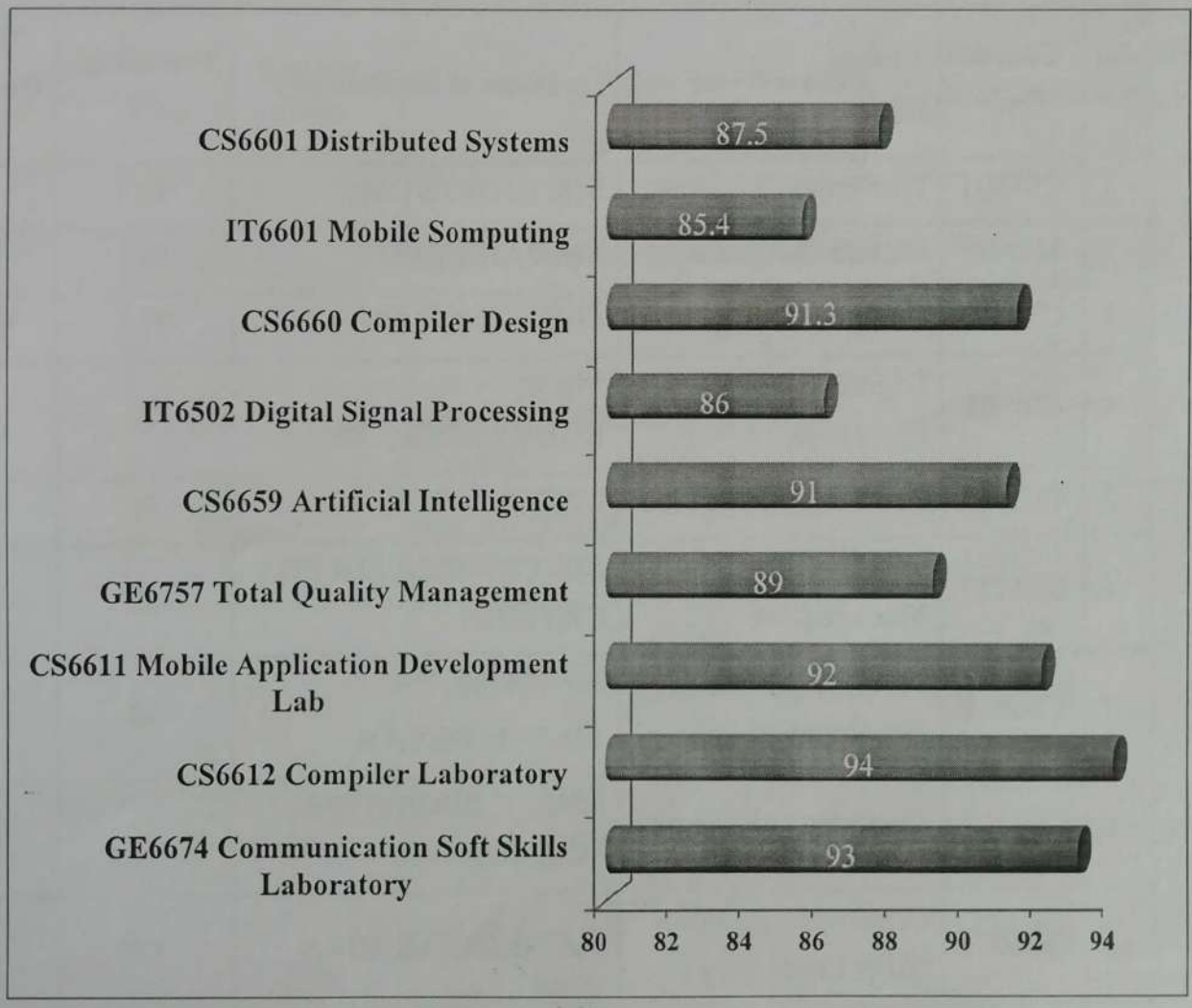

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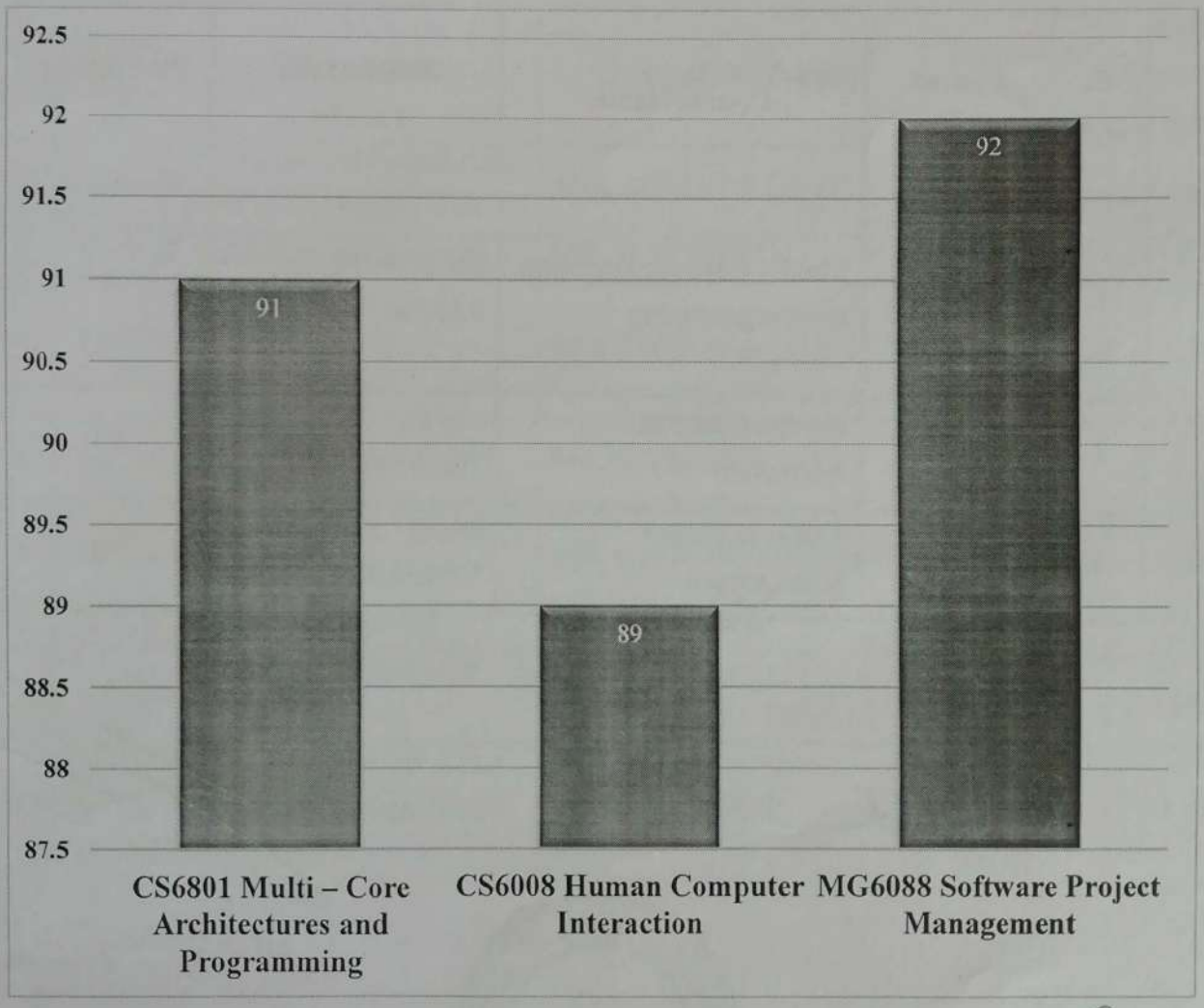

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2.	CP7202	Advanced Databases	MR. D. P. DEVAN	89.7	9
3.	CP7203	Principles of Programming Languages	Mrs. SWEETHA	86.4	3,5
4.	CP7204	Advanced Operating Systems	Mrs. V. NANCY	86	4
5.	NE7202	Network and Information Security	MR. S. VIMALATHITHAN	92.2	7,8
6.	IF7202	Cloud Computing	Mrs. A. RAMYA	89	4
7.	CP7211	Advanced Databases Laboratory	MR. D. P. DEVAN / Mrs. ABINAYA DEVI	87	8,9
8.	CP7212	Case Study - Operating Systems Design (Team Work)	Mr. RAJMOHAN	88	5,6

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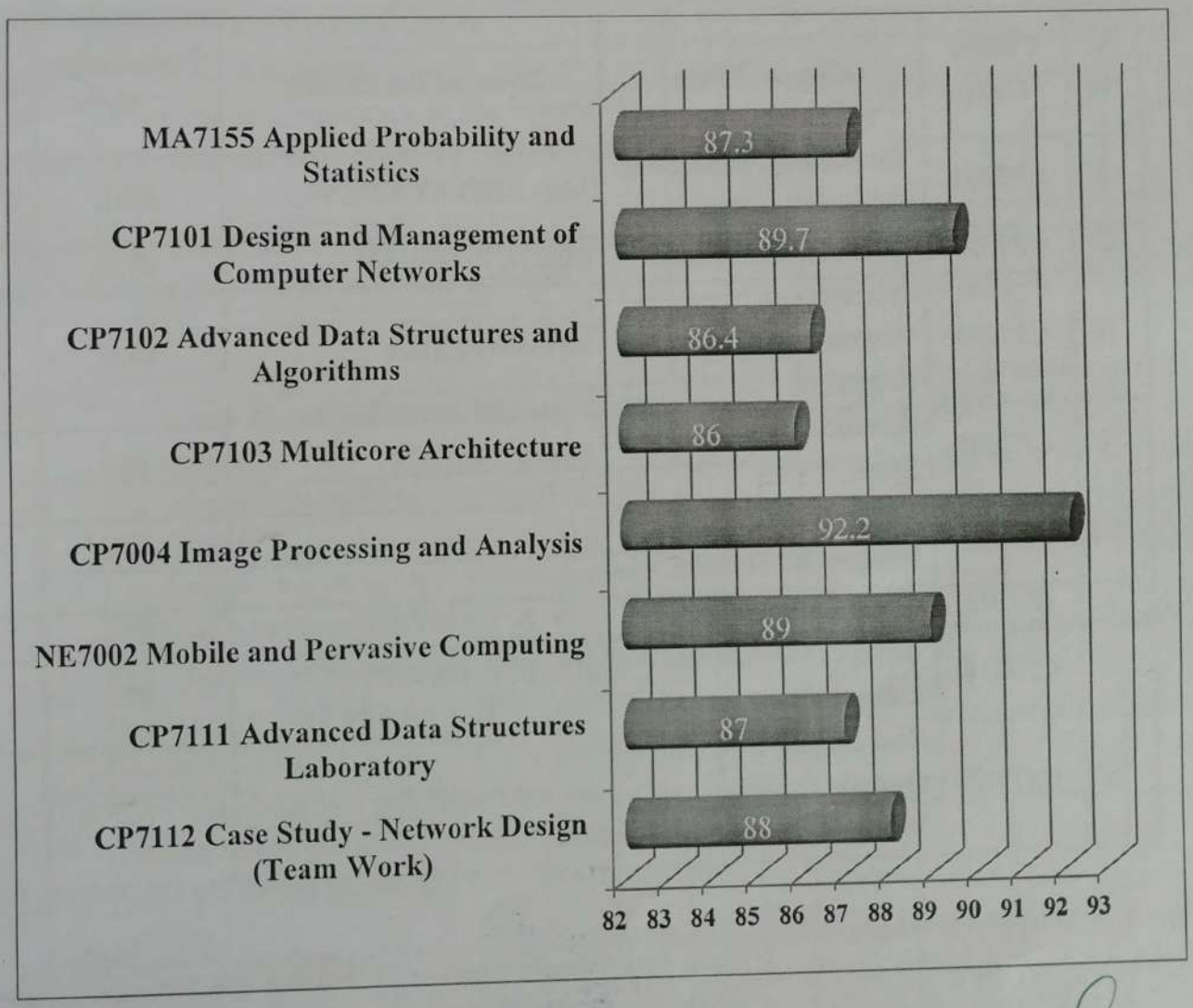
Batch (2016 – 2018)

Academic Year: 2016 – 2017 (EVEN SEM) **Year/Sem:** M.E I/II



HOD

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

PRINCIPAL
Dr.S.BHARATHI RAJA
B.Sc., B.E., M.Tech., Ph.D., F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

Indra Ganesan
COLLEGE OF ENGINEERING

Madurai Main Road (NH-45B),Manikandam,Trichy-12.
Approved by AICTE, NewDelhi & Affiliated to Anna University, Chennai

Faculty Feedback Form (based on Curriculum)

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Please mark a tick '√' in the appropriate cell for every attributes.

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Syllabus is suitable to the course	✓				
2.	Syllabus is need based	✓				
3.	Objectives and outcomes of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course contents are very well available in the referred in the reference study materials.		✓			
5.	Sufficient number of prescribed books is available in the Library.	✓				
6.	The course has good balance between theory and application		✓			
7.	The course has created interested in the subject area.		✓			
8.	The course increased my knowledge and perspective in the subject area.	✓				
9.	The degree programme offers sufficient number of optional papers.		✓			
10.	The books prescribed as reference materials are relevant, updated and appropriate	✓				
11.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	✓				
12.	I have the freedom to propose, suggest and incorporate new topics in the syllabus.		✓			

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S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Syllabus is suitable to the course	√				
2.	Syllabus is need based		√			
3.	Objectives and outcomes of the syllabi are well defined and clear to teachers and students.	√				
4.	Course contents are very well available in the referred in the reference study materials.	√				
5.	Sufficient number of prescribed books is available in the Library.		√			
6.	The course has good balance between theory and application		√			
7.	The course has created interested in the subject area.		√			
8.	The course increased my knowledge and perspective in the subject area.	√				
9.	The degree programme offers sufficient number of optional papers.	√				
10.	The books prescribed as reference materials are relevant, updated and appropriate	√				
11.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	√				
12.	I have the freedom to propose, suggest and incorporate new topics in the syllabus.		√			

INDRA GANESAN COLLEGE OF ENGINEERING ★ TIRUCHY-12

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S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Syllabus is suitable to the course	✓	✓			
2.	Syllabus is need based	✓				
3.	Objectives and outcomes of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course contents are very well available in the referred in the reference study materials.	✓				
5.	Sufficient number of prescribed books is available in the Library.		✓			
6.	The course has good balance between theory and application	✓				
7.	The course has created interested in the subject area.		✓			
8.	The course increased my knowledge and perspective in the subject area.	✓				
9.	The degree programme offers sufficient number of optional papers.		✓			
10.	The books prescribed as reference materials are relevant, updated and appropriate	✓				
11.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	✓				
12.	I have the freedom to propose, suggest and incorporate new topics in the syllabus.		✓			

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Indra Ganesan College of Engineering
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S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Syllabus is suitable to the course	√				
2.	Syllabus is need based	√				
3.	Objectives and outcomes of the syllabi are well defined and clear to teachers and students.		√			
4.	Course contents are very well available in the referred in the reference study materials.	√				
5.	Sufficient number of prescribed books is available in the Library.	√				
6.	The course has good balance between theory and application	√				
7.	The course has created interested in the subject area.		√			
8.	The course increased my knowledge and perspective in the subject area.	√				
9.	The degree programme offers sufficient number of optional papers.	√				
10.	The books prescribed as reference materials are relevant, updated and appropriate		√			
11.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	√				
12.	I have the freedom to propose, suggest and incorporate new topics in the syllabus.	√				

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

Dr. S. BHARATHI RAJA,
B.E., M.Tech., Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

Indra Ganesan

COLLEGE OF ENGINEERING

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S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Syllabus is suitable to the course	✓				
2.	Syllabus is need based		✓			
3.	Objectives and outcomes of the syllabi are well defined and clear to teachers and students.	✓				
4.	Course contents are very well available in the referred in the reference study materials.	✓				
5.	Sufficient number of prescribed books is available in the Library.		✓			
6.	The course has good balance between theory and application	✓				
7.	The course has created interested in the subject area.		✓			
8.	The course increased my knowledge and perspective in the subject area.	✓				
9.	The degree programme offers sufficient number of optional papers.			✓		
10.	The books prescribed as reference materials are relevant, updated and appropriate		✓			
11.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	✓				
12.	I have the freedom to propose, suggest and incorporate new topics in the syllabus.		✓			

INDRA GANESAN COLLEGE OF ENGINEERING ★ TIRUCHY-12

Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

Department of Computer Science & Engineering

Faculty Feedback Analysis

Degree/ Course: B.E & M.E / CSE **Academic Year:** 2016 – 2017 (ODD SEM)

S. no	Questions	Feedback Analysis Percentage
1.	Syllabus is suitable to the course	85
2.	Syllabus is need based	86
3.	Objectives and outcomes of the syllabi are well defined and clear to teachers and students.	82
4.	Course contents are very well available in the referred in the reference study materials.	87
5.	Sufficient number of prescribed books is available in the Library.	83.5
6.	The course has good balance between theory and application	85
7.	The course has created interested in the subject area.	84
8.	The course increased my knowledge and perspective in the subject area.	83
9.	The degree programme offers sufficient number of optional papers.	89
10.	The books prescribed as reference materials are relevant, updated and appropriate	86.6
11.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	87.4
12.	I have the freedom to propose, suggest and incorporate new topics in the syllabus.	88

HOD

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12.

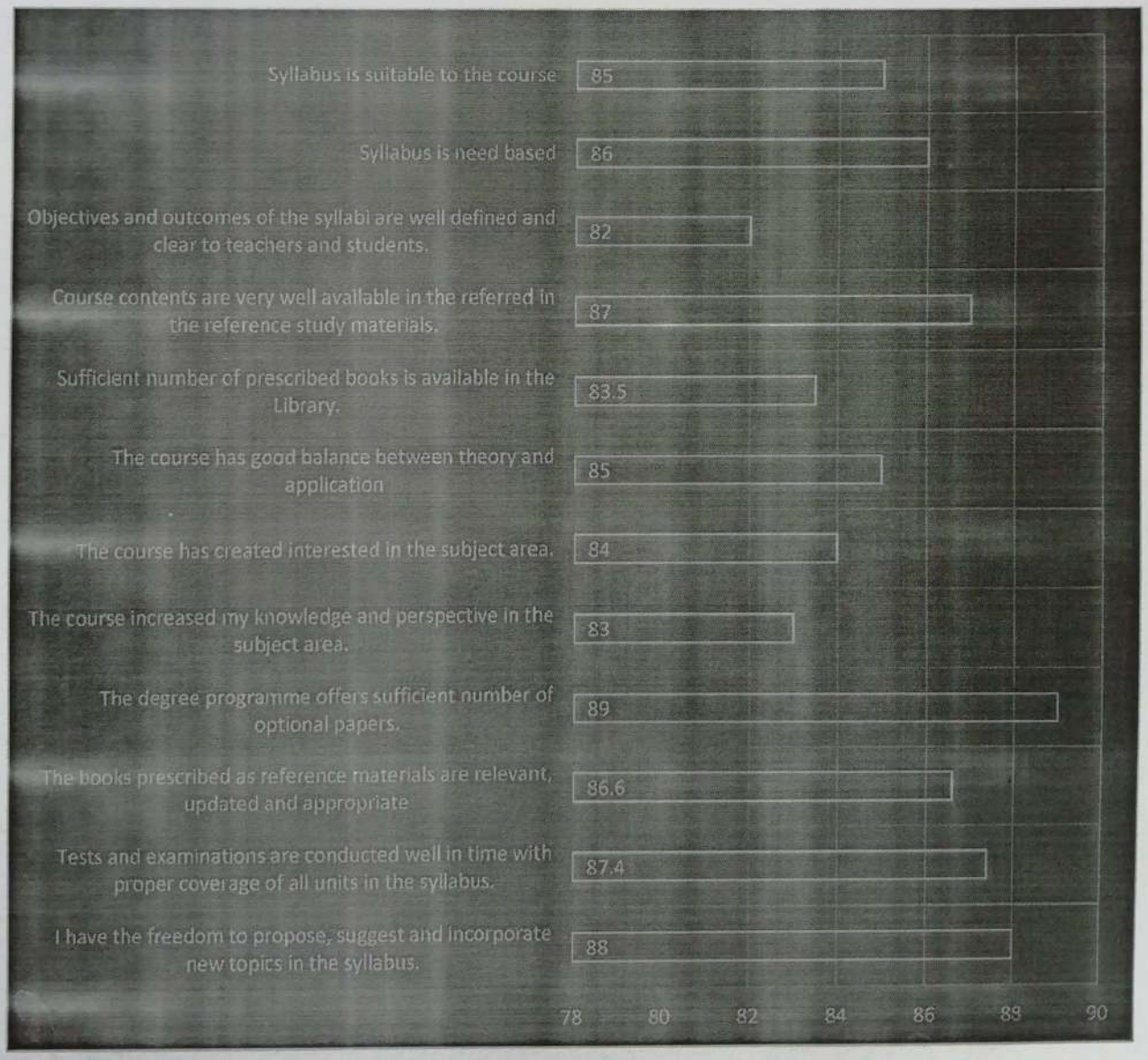
PRINCIPAL

Dr.S.BHARATHI RAJA
B.Sc., B.E., M.Tech., Ph.D., F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

Department of Computer Science & Engineering

Faculty Feedback Analysis

Degree/ Course: B.E & M.E / CSE **Academic Year:** 2016 – 2017 (ODD SEM)



HOD

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

PRINCIPAL
DR.S.BHARATHI RAJA
B.Sc.,B.E.,M.Tech.,Ph.D.,F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Trichy-620 012

Indra Ganesan
COLLEGE OF ENGINEERING
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Department of Computer Science & Engineering

Faculty Feedback Analysis

Degree/ Course: B.E & M.E / CSE **Academic Year:** 2016 – 2017 (EVEN SEM)

S. no	Questions	Feedback Analysis Percentage
1.	Syllabus is suitable to the course	85
2.	Syllabus is need based	82
3.	Objectives and outcomes of the syllabi are well defined and clear to teachers and students.	86
4.	Course contents are very well available in the referred in the reference study materials.	88
5.	Sufficient number of prescribed books is available in the Library.	81
6.	The course has good balance between theory and application	84
7.	The course has created interested in the subject area.	85.4
8.	The course increased my knowledge and perspective in the subject area.	89
9.	The degree programme offers sufficient number of optional papers.	83
10.	The books prescribed as reference materials are relevant, updated and appropriate	88.9
11.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	86.5
12.	I have the freedom to propose, suggest and incorporate new topics in the syllabus.	87.3

HOD

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

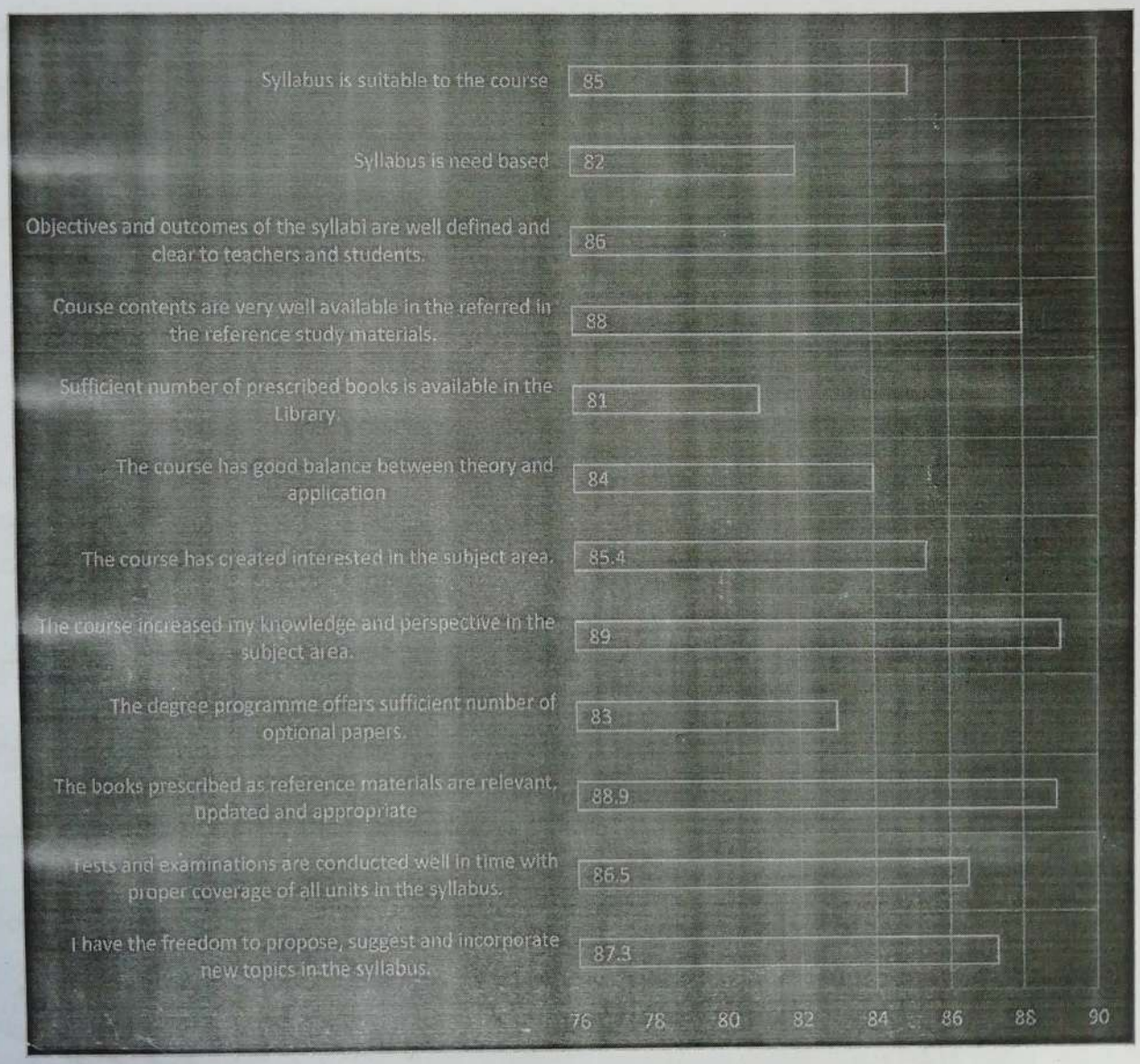
PRINCIPAL

Dr.S.SHARATHI RAJA
B.Sc.,B.E.,M.Tech.,Ph.D.,F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

Department of Computer Science & Engineering

Faculty Feedback Analysis

Degree/ Course: B.E & M.E / CSE **Academic Year:** 2016 – 2017 (EVEN SEM)



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Dr.S.BHARATHI RAJA
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PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli

Indra Ganesan
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Please mark a tick '√' in the appropriate cell for every attributes.

S.no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Curriculum is relevant for employability	√				
2.	Current syllabus is need based and develops skilled students	√				
3.	Effectiveness of curriculum for development of entrepreneurship	√				
4.	Curriculum enables to solve work place problems and contribute to the goal of the organization	√				
5.	Ability to manage/leadership qualities Technical knowledge/skill		√			
6.	Faculty Teaching standards, Skill Set etc.,		√			
7.	Infrastructure, Lab, Library, Hostel, Canteen Facilities & other Amenities		√			
8.	Guest Lectures/Workshops/Seminars and Conferences happenings on the basis of curriculum and syllabi		√			
9.	Industrial Visits/ Field Trips/ Internship Planning and Execution on the basis of curriculum aspects (Industry/Academic gap)	√				
10.	Conducting life skills / diploma / Value added and other add – on Programmes as per the curriculum framework	√				
11.	Training & Placement Cell support to on campus / Off Campus, Career counseling and guidance for higher studies		√			
12.	Alumni Association activities/Network of Old Friends	√				
13.	Need any change in curriculum and syllabi:		√			

Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

Signature of the Alumni
[G. ARUN MOZHI]

Indra Ganesan
COLLEGE OF ENGINEERING
Madurai Main Road (NH-45B),Manikandam,Trichy-12.
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1.	Curriculum is relevant for employability	✓				
2.	Current syllabus is need based and develops skilled students	✓				
3.	Effectiveness of curriculum for development of entrepreneurship	✓				
4.	Curriculum enables to solve work place problems and contribute to the goal of the organization		✓			
5.	Ability to manage/leadership qualities Technical knowledge/skill	✓				
6.	Faculty Teaching standards, Skill Set etc.,	✓				
7.	Infrastructure, Lab, Library, Hostel, Canteen Facilities & other Amenities		✓			
8.	Guest Lectures/Workshops/Seminars and Conferences happenings on the basis of curriculum and syllabi	✓				
9.	Industrial Visits/ Field Trips/ Internship Planning and Execution on the basis of curriculum aspects (Industry/Academic gap)		✓			
10.	Conducting life skills / diploma / Value added and other add – on Programmes as per the curriculum framework	✓				
11.	Training & Placement Cell support to on campus / Off Campus, Career counseling and guidance for higher studies	✓				
12.	Alumni Association activities/Network of Old Friends		✓			
13.	Need any change in curriculum and syllabi					

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PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

INDRA GANESAN COLLEGE OF ENGINEERING ★ TIRUCHY-12

Signature of the Alumni
(BALAJI M)

Indra Ganesan

COLLEGE OF ENGINEERING

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1.	Curriculum is relevant for employability	✓				
2.	Current syllabus is need based and develops skilled students	✓				
3.	Effectiveness of curriculum for development of entrepreneurship		✓			
4.	Curriculum enables to solve work place problems and contribute to the goal of the organization	✓				
5.	Ability to manage/leadership qualities Technical knowledge/skill	✓				
6.	Faculty Teaching standards, Skill Set etc.,	✓				
7.	Infrastructure, Lab, Library, Hostel, Canteen Facilities & other Amenities	✓				
8.	Guest Lectures/Workshops/Seminars and Conferences happenings on the basis of curriculum and syllabi		✓			
9.	Industrial Visits/ Field Trips/ Internship Planning and Execution on the basis of curriculum aspects (Industry/Academic gap)	✓				
10.	Conducting life skills / diploma / Value added and other add – on Programmes as per the curriculum framework		✓			
11.	Training & Placement Cell support to on campus / Off Campus, Career counseling and guidance for higher studies	✓				
12.	Alumni Association activities/Network of Old Friends		✓			
13.	Need any change in curriculum and syllabi:	✓				

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B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

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Signature of the Alumni
(R. SHANTHINY

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2.	Current syllabus is need based and develops skilled students	√				
3.	Effectiveness of curriculum for development of entrepreneurship		√			
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7.	Infrastructure, Lab, Library, Hostel, Canteen Facilities & other Amenities	√				
8.	Guest Lectures/Workshops/Seminars and Conferences happenings on the basis of curriculum and syllabi	√				
9.	Industrial Visits/ Field Trips/ Internship Planning and Execution on the basis of curriculum aspects (Industry/Academic gap)		√			
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13.	Need any change in curriculum and syllabi:		√			

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Signature of the Alumni
S. Dinish.

Department of Computer Science & Engineering

Alumni Feedback Analysis

Degree/ Course: B.E & M.E / CSE **Academic Year:** 2016 – 2017

S. no	Questions	Feedback Analysis Percentage
1.	Curriculum is relevant for employability	85.7
2.	Current syllabus is need based and develops skilled students	86.8
3.	Effectiveness of curriculum for development of entrepreneurship	85.4
4.	Curriculum enables to solve work place problems and contribute to the goal of the organization	88.2
5.	Ability to manage/leadership qualities Technical knowledge/skill	89.3
6.	Faculty Teaching standards, Skill Set etc.,	91.2
7.	Infrastructure, Lab, Library, Hostel, Canteen Facilities & other Amenities	89
8.	Guest Lectures/Workshops/Seminars and Conferences happenings on the basis of curriculum and syllabi	84.5
9.	Industrial Visits/ Field Trips/ Internship Planning and Execution on the basis of curriculum aspects (Industry/Academic gap)	86.2
10.	Conducting life skills / diploma / Value added and other add – on Programmes as per the curriculum framework	88.3
11.	Training & Placement Cell support to on campus / Off Campus, Career counseling and guidance for higher studies	86.2
12.	Alumni Association activities/Network of Old Friends	87.2

HOD

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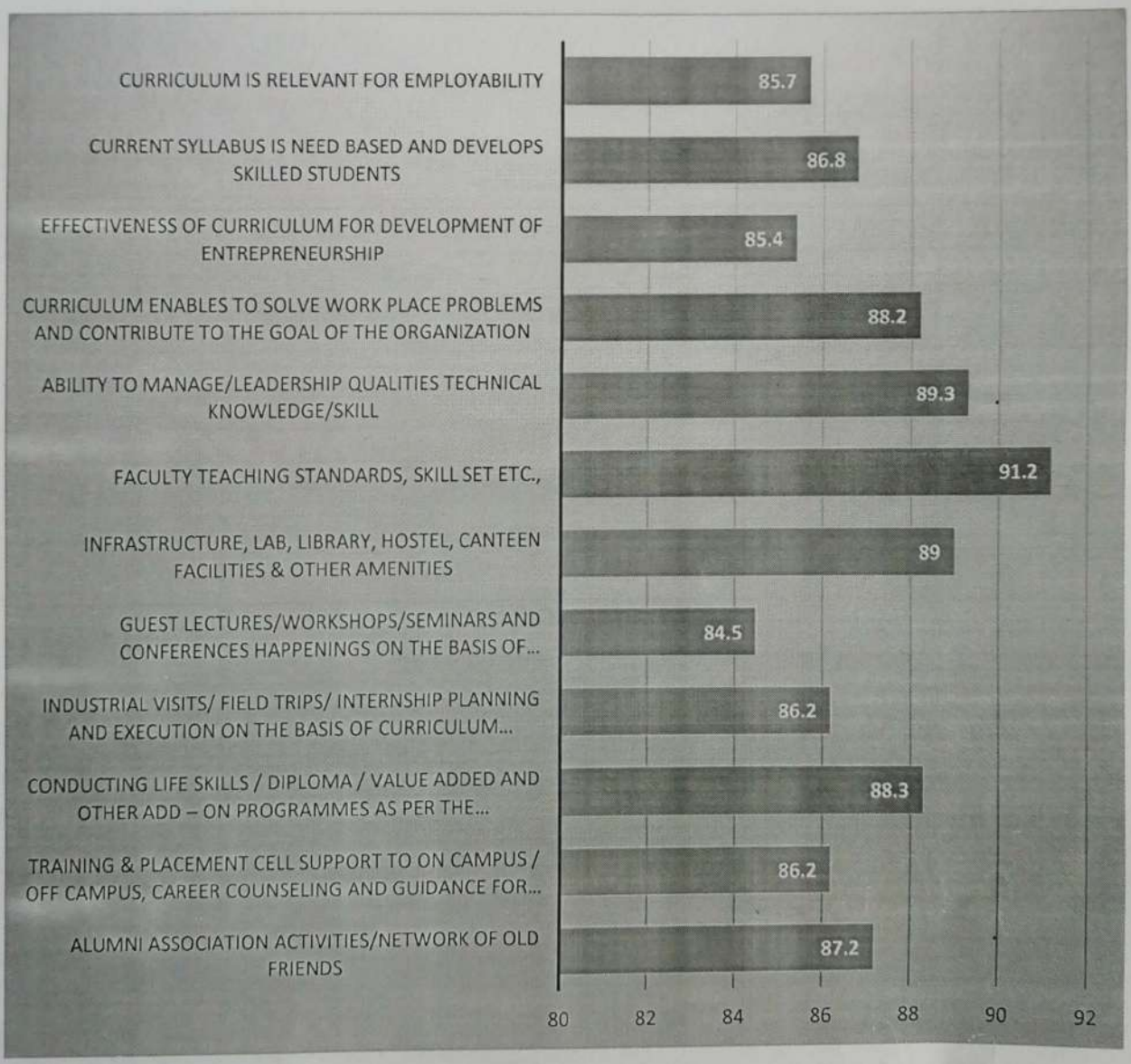

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பெற்றோர் கருத்து படிவம் (பாடத்திட்டத்தின் அடிப்படையில்)

மேலும் விவரங்களுக்கு www.igceng.in இல் உள்ள IGCE வலைத்தளத்தையும் பார்வையிடலாம்.

கல்வி : பட்டதாரி / முதுகலை / வேறு ஏதேனும்

தொழில் : சாகுபடி / வணிகம் / பணியாளர் (பொதுத்துறை) / பணியாளர் (தனியார்) / வேறு ஏதேனும்

மாணவருடன் பெற்றோரின் உறவு : தந்தை / தாய்

கல்வி ஆண்டு: 2015 - 2019 ஒழுங்குமுறை: 2013

பெயர்: அனுஷியா, தா/பெ : வேலுமா

சிறந்த (5)	மிகவும்நல்லது(4)	நல்லது (3)	சராசரி (2)	உடன்படவில்லை(1)

ஒவ்வொரு பண்புகளுக்கும் பொருத்தமான கலத்தில் '√' டிக் குறிக்கவும்.

S. No	அறிக்கைகள்	(5)	(4)	(3)	(2)	(1)
1	ஆண்டு முழுவதும் ஏற்பாடு செய்யப்பட்ட பல்வேறு விளையாட்டு, கலாச்சார மற்றும் இணை பாடத்திட்ட நடவடிக்கைகளில் மாணவர்கள் பங்கேற்பதன் மூலம் மாணவர்களின் வளர்ச்சி உறுதி செய்யப்படுகிறது.	√				
2	பாலின சமத்துவம், சுற்றுச்சூழல் மற்றும் நிலைத்தன்மை, நெறிமுறைகள் மற்றும் மதிப்புகள் போன்ற குறுக்கு வெட்டு சிக்கல்களை நோக்கி மாணவர்கள் உணரப்படுகிறார்கள்.	√				
3	பாடத்திட்டத்தில் தொடர்புடைய படிப்புகள் மற்றும் சமூக சேவை / திட்டங்கள் மூலம் மாணவர்கள் மேம்பாடு, பல்வேறு விழிப்புணர்வு பிரச்சாரங்கள் மற்றும் இரத்த தானம் இயக்கங்களில் பங்கேற்பது, சமூக ரீதியாக பொருத்தமான பிரச்சினைகள் குறித்த கண்காட்சிகள் போன்றவை.		√			
4	பாடத்திட்டத்தில் உட்பொதிக்கப்பட்ட கல்வி நெகிழ்வுத்தன்மை மாணவர்களுக்கு சொந்த பகுதி / நிபுணத்துவம் மற்றும் பிற பகுதிகளிலிருந்து ஏராளமான பாதைகள் / தேர்வுகளைத் தேர்ந்தெடுப்பதன் மூலம் அவர்களின் ஆர்வத்தைத் தொடர வாய்ப்புகளை வழங்குகிறது	√				
5	பாடத்திட்டத்தில் உள்ள பாடநெறிகள் தொழில்முனைவோரை ஊக்குவிக்கின்றன, மேலும் தொடக்க பள்ளி வழிகாட்டுதலால் தொடக்கங்களைத் தொடங்க மாணவர்கள் ஊக்குவிக்கப்படுகிறார்கள், ஆதரிக்கப்படுகிறார்கள்		√			
6	தொழிற்துறை விரும்பியபடி, தொழில்நுட்ப திறன்களுக்கு கூடுதலாக பகுப்பாய்வு மற்றும் பகுத்தறிவு, மொழி மற்றும் மென்மையான திறன்களை வழங்குவதன் மூலம் மாணவர்களை தொழில்துறைக்கு தயார்படுத்தும் வகையில் பாடத்திட்டம் வடிவமைக்கப்பட்டுள்ளது.	√				
7	பாடத்திட்டம் விளைவு அடிப்படையிலானது மற்றும் பல்வேறு படிப்புகள் மூலம் எதிர்பார்க்கப்படும் முடிவுகள் எட்டப்படுகின்றன.	√				

Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

பெற்றோர் கருத்து படிவம் (பாடத்திட்டத்தின் அடிப்படையில்)

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கல்வி : பட்டதாரி / முதுகலை / வேறு ஏதேனும்

தொழில் : சாகுபடி / வணிகம் / பணியாளர் (பொதுத்துறை) / பணியாளர் (தனியார்) / வேறு ஏதேனும்

மாணவருடன் பெற்றோரின் உறவு : தந்தை / தாய்

கல்வி ஆண்டு: 2015-2019 ஒழுங்குமுறை: 2013

பெயர்: திருப்பதி க/பெ .T.பிரதீபி

சிறந்த (5)	மிகவும்நல்லது(4)	நல்லது (3)	சராசரி (2)	உடன்படவில்லை(1)

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S. No	அறிக்கைகள்	(5)	(4)	(3)	(2)	(1)
1	ஆண்டு முழுவதும் ஏற்பாடு செய்யப்பட்ட பல்வேறு விளையாட்டு, கலாச்சார மற்றும் இணை பாடத்திட்ட நடவடிக்கைகளில் மாணவர்கள் பங்கேற்பதன் மூலம் மாணவர்களின் வளர்ச்சி உறுதி செய்யப்படுகிறது.	✓				
2	பாலின சமத்துவம், சுற்றுச்சூழல் மற்றும் நிலைத்தன்மை, நெறிமுறைகள் மற்றும் மதிப்புகள் போன்ற குறுக்கு வெட்டு சிக்கல்களை நோக்கி மாணவர்கள் உணரப்படுகிறார்கள்.		✓			
3	பாடத்திட்டத்தில் தொடர்புடைய படிப்புகள் மற்றும் சமூக சேவை / திட்டங்கள் மூலம் மாணவர்கள் மேம்பாடு, பல்வேறு விழிப்புணர்வு பிரச்சாரங்கள் மற்றும் இரத்த தானம் இயக்கங்களில் பங்கேற்பது, சமூக ரீதியாக பொருத்தமான பிரச்சினைகள் குறித்த கண்காட்சிகள் போன்றவை.		✓			
4	பாடத்திட்டத்தில் உட்பொதிக்கப்பட்ட கல்வி நெகிழ்வுத்தன்மை மாணவர்களுக்கு சொந்த பகுதி / நிபுணத்துவம் மற்றும் பிற பகுதிகளிலிருந்து ஏராளமான பாதைகள் / தேர்வுகளைத் தேர்ந்தெடுப்பதன் மூலம் அவர்களின் ஆர்வத்தைத் தொடர வாய்ப்புகளை வழங்குகிறது		✓			
5	பாடத்திட்டத்தில் உள்ள பாடநெறிகள் தொழில்முனைவோரை ஊக்குவிக்கின்றன, மேலும் தொடக்க பள்ளி வழிகாட்டுதலால் தொடக்கங்களைத் தொடங்க மாணவர்கள் ஊக்குவிக்கப்படுகிறார்கள், ஆதரிக்கப்படுகிறார்கள்	✓				
6	தொழிற்துறை விரும்பியபடி, தொழில்நுட்ப திறன்களுக்கு கூடுதலாக பகுப்பாய்வு மற்றும் பகுத்தறிவு, மொழி மற்றும் மென்மையான திறன்களை வழங்குவதன் மூலம் மாணவர்களை தொழில்துறைக்கு தயார்படுத்தும் வகையில் பாடத்திட்டம் வடிவமைக்கப்பட்டுள்ளது.		✓			
7	பாடத்திட்டம் விளைவு அடிப்படையிலானது மற்றும் பல்வேறு படிப்புகள் மூலம் எதிர்பார்க்கப்படும் முடிவுகள் எட்டப்படுகின்றன.	✓				

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

Indra Ganesan
COLLEGE OF ENGINEERING
Madurai Main Road (NH-45B),Manikandam,Trichy-12.
Approved by AICTE, NewDelhi & Affiliated to Anna University, Chennai

பெற்றோர் கருத்து படிவம் (பாடத்திட்டத்தின் அடிப்படையில்)

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தொழில் : சாகுபடி / வணிகம் / பணியாளர் (பொதுத்துறை) / பணியாளர் (தனியார்) / வேறு ஏதேனும்

மாணவருடன் பெற்றோரின் உறவு : தந்தை / தாய்

கல்வி ஆண்டு: 2016 - 17 ஒழுங்குமுறை: 2013

பெயர்: நீலமேகம் த பெ நாச்சிமுத்து

சிறந்த (5)	மிகவும்நல்லது(4)	நல்லது (3)	சராசரி (2)	உடன்படவில்லை(1)

ஒவ்வொரு பண்புகளுக்கும் பொருத்தமான கலத்தில் '√' டிக் குறிக்கவும்.

S. No	அறிக்கைகள்	(5)	(4)	(3)	(2)	(1)
1	ஆண்டு முழுவதும் ஏற்பாடு செய்யப்பட்ட பல்வேறு விளையாட்டு, கலாச்சார மற்றும் இணை பாடத்திட்ட நடவடிக்கைகளில் மாணவர்கள் பங்கேற்பதன் மூலம் மாணவர்களின் வளர்ச்சி உறுதி செய்யப்படுகிறது.	√				
2	பாலின சமத்துவம், சுற்றுச்சூழல் மற்றும் நிலைத்தன்மை, நெறிமுறைகள் மற்றும் மதிப்புகள் போன்ற குறுக்கு வெட்டு சிக்கல்களை நோக்கி மாணவர்கள் உணரப்படுகிறார்கள்.	√				
3	பாடத்திட்டத்தில் தொடர்புடைய படிப்புகள் மற்றும் சமூக சேவை / திட்டங்கள் மூலம் மாணவர்கள் மேம்பாடு, பல்வேறு விழிப்புணர்வு பிரச்சாரங்கள் மற்றும் இரத்த தானம் இயக்கங்களில் பங்கேற்பது, சமூக ரீதியாக பொருத்தமான பிரச்சினைகள் குறித்த கண்காட்சிகள் போன்றவை.		√			
4	பாடத்திட்டத்தில் உட்பொதிக்கப்பட்ட கல்வி நெகிழ்வுத்தன்மை மாணவர்களுக்கு சொந்த பகுதி / நிபுணத்துவம் மற்றும் பிற பகுதிகளிலிருந்து ஏராளமான பாதைகள் / தேர்வுகளைத் தேர்ந்தெடுப்பதன் மூலம் அவர்களின் ஆர்வத்தைத் தொடர வாய்ப்புகளை வழங்குகிறது	√				
5	பாடத்திட்டத்தில் உள்ள பாடநெறிகள் தொழில்முனைவோரை ஊக்குவிக்கின்றன, மேலும் தொடக்க பள்ளி வழிகாட்டுதலால் தொடக்கங்களைத் தொடங்க மாணவர்கள் ஊக்குவிக்கப்படுகிறார்கள், ஆதரிக்கப்படுகிறார்கள்		√			
6	தொழிற்துறை விரும்பியபடி, தொழில்நுட்ப திறன்களுக்கு கூடுதலாக பகுப்பாய்வு மற்றும் பகுத்தறிவு, மொழி மற்றும் மென்மையான திறன்களை வழங்குவதன் மூலம் மாணவர்களை தொழில்துறைக்கு தயார்படுத்தும் வகையில் பாடத்திட்டம் வடிவமைக்கப்பட்டுள்ளது.	√				
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Dr.S.BHARATHIRAJA
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Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

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கல்வி ஆண்டு: 2016-17 ஒழுங்குமுறை: 2013

பெயர்: அன்னைதுரை தந்தை : மணிவேல் முருகன்

சிறந்த (5)	மிகவும்நல்லது(4)	நல்லது (3)	சராசரி (2)	உடன்படவில்லை(1)

ஒவ்வொரு பண்புகளுக்கும் பொருத்தமான கலத்தில் '√' டிக் குறிக்கவும்.

S. No	அறிக்கைகள்	(5)	(4)	(3)	(2)	(1)
1	ஆண்டு முழுவதும் ஏற்பாடு செய்யப்பட்ட பல்வேறு விளையாட்டு, கலாச்சார மற்றும் இணை பாடத்திட்ட நடவடிக்கைகளில் மாணவர்கள் பங்கேற்பதன் மூலம் மாணவர்களின் வளர்ச்சி உறுதி செய்யப்படுகிறது.	✓				
2	பாலின சமத்துவம், சுற்றுச்சூழல் மற்றும் நிலைத்தன்மை, நெறிமுறைகள் மற்றும் மதிப்புகள் போன்ற குறுக்கு வெட்டு சிக்கல்களை நோக்கி மாணவர்கள் உணரப்படுகிறார்கள்.		✓			
3	பாடத்திட்டத்தில் தொடர்புடைய படிப்புகள் மற்றும் சமூக சேவை / திட்டங்கள் மூலம் மாணவர்கள் மேம்பாடு, பல்வேறு விழிப்புணர்வு பிரச்சாரங்கள் மற்றும் இரத்த தானம் இயக்கங்களில் பங்கேற்பது, சமூக ரீதியாக பொருத்தமான பிரச்சினைகள் குறித்த கண்காட்சிகள் போன்றவை.	✓				
4	பாடத்திட்டத்தில் உட்பொதிக்கப்பட்ட கல்வி நெகிழ்வுத்தன்மை மாணவர்களுக்கு சொந்த பகுதி / நிபுணத்துவம் மற்றும் பிற பகுதிகளிலிருந்து ஏராளமான பாதைகள் / தேர்வுகளைத் தேர்ந்தெடுப்பதன் மூலம் அவர்களின் ஆர்வத்தைத் தொடர வாய்ப்புகளை வழங்குகிறது	✓				
5	பாடத்திட்டத்தில் உள்ள பாடநெறிகள் தொழில்முனைவோரை ஊக்குவிக்கின்றன, மேலும் தொடக்க பள்ளி வழிகாட்டுதலால் தொடக்கங்களைத் தொடங்க மாணவர்கள் ஊக்குவிக்கப்படுகிறார்கள், ஆதரிக்கப்படுகிறார்கள்	✓				
6	தொழிற்துறை விரும்பியபடி, தொழில்நுட்ப திறன்களுக்கு கூடுதலாக பகுப்பாய்வு மற்றும் பகுத்தறிவு, மொழி மற்றும் மென்மையான திறன்களை வழங்குவதன் மூலம் மாணவர்களை தொழில்துறைக்கு தயார்படுத்தும் வகையில் பாடத்திட்டம் வடிவமைக்கப்பட்டுள்ளது.		✓			
7	பாடத்திட்டம் விளைவு அடிப்படையிலானது மற்றும் பல்வேறு படிப்புகள் மூலம் எதிர்பார்க்கப்படும் முடிவுகள் எட்டப்படுகின்றன.	✓				

INDRA GANESAN COLLEGE OF ENGINEERING TRUCHY-12

Dr.S.BHARATHI RAJA
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli

Indra Ganesan
COLLEGE OF ENGINEERING
Madurai Main Road (NH-45B), Manikandam, Trichy-12.
Approved by AICTE, NewDelhi & Affiliated to Anna University, Chennai

பெற்றோர் கருத்து படிவம் (பாடத்திட்டத்தின் அடிப்படையில்)

மேலும் விவரங்களுக்கு www.igceng.in இல் உள்ள IGCE வலைத்தளத்தையும் பார்வையிடலாம்.

கல்வி : பட்டதாரி / முதுகலை / வேறு ஏதேனும்

தொழில் : சாகுபடி / வணிகம் / பணியாளர் (பொதுத்துறை) / பணியாளர் (தனியார்) / வேறு ஏதேனும்

மாணவருடன் பெற்றோரின் உறவு : தந்தை / தாய்

கல்வி ஆண்டு: 2016 - 2017 ஒழுங்குமுறை: 2013

பெயர்: வீரமணி த/பெ : உறரிஷ்

சிறந்த (5)	மிகவும்நல்லது(4)	நல்லது (3)	சராசரி (2)	உடன்படவில்லை(1)

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S. No	அறிக்கைகள்	(5)	(4)	(3)	(2)	(1)
1	ஆண்டு முழுவதும் ஏற்பாடு செய்யப்பட்ட பல்வேறு விளையாட்டு, கலாச்சார மற்றும் இணை பாடத்திட்ட நடவடிக்கைகளில் மாணவர்கள் பங்கேற்பதன் மூலம் மாணவர்களின் வளர்ச்சி உறுதி செய்யப்படுகிறது.	✓				
2	பாலின சமத்துவம், சுற்றுச்சூழல் மற்றும் நிலைத்தன்மை, நெறிமுறைகள் மற்றும் மதிப்புகள் போன்ற குறுக்கு வெட்டு சிக்கல்களை நோக்கி மாணவர்கள் உணரப்படுகிறார்கள்.		✓			
3	பாடத்திட்டத்தில் தொடர்புடைய படிப்புகள் மற்றும் சமூக சேவை / திட்டங்கள் மூலம் மாணவர்கள் மேம்பாடு, பல்வேறு விழிப்புணர்வு பிரச்சாரங்கள் மற்றும் இரத்த தானம் இயக்கங்களில் பங்கேற்பது, சமூக ரீதியாக பொருத்தமான பிரச்சினைகள் குறித்த கண்காட்சிகள் போன்றவை.		✓			
4	பாடத்திட்டத்தில் உட்பொதிக்கப்பட்ட கல்வி நெகிழ்வுத்தன்மை மாணவர்களுக்கு சொந்த பகுதி / நிபுணத்துவம் மற்றும் பிற பகுதிகளிலிருந்து ஏராளமான பாதைகள் / தேர்வுகளைத் தேர்ந்தெடுப்பதன் மூலம் அவர்களின் ஆர்வத்தைத் தொடர வாய்ப்புகளை வழங்குகிறது	✓				
5	பாடத்திட்டத்தில் உள்ள பாடநெறிகள் தொழில்முனைவோரை ஊக்குவிக்கின்றன, மேலும் தொடக்க பள்ளி வழிகாட்டுதலால் தொடக்கங்களைத் தொடங்க மாணவர்கள் ஊக்குவிக்கப்படுகிறார்கள், ஆதரிக்கப்படுகிறார்கள்		✓			
6	தொழிற்துறை விரும்பியபடி, தொழில்நுட்ப திறன்களுக்கு கூடுதலாக பகுப்பாய்வு மற்றும் பகுத்தறிவு, மொழி மற்றும் மென்மையான திறன்களை வழங்குவதன் மூலம் மாணவர்களை தொழில்துறைக்கு தயார்படுத்தும் வகையில் பாடத்திட்டம் வடிவமைக்கப்பட்டுள்ளது.	✓				
7	பாடத்திட்டம் விளைவு அடிப்படையிலானது மற்றும் பல்வேறு படிப்புகள் மூலம் எதிர்பார்க்கப்படும் முடிவுகள் எட்டப்படுகின்றன.		✓			

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

Dr.S.BHARATHI RAJA
B.Sc., B.E., M.Tech., Ph.D., F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

Indra Ganesan
COLLEGE OF ENGINEERING
Madurai Main Road (NH-45B),Manikandam,Trichy-12.
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Department of Computer Science & Engineering

Parent's Feedback Analysis

Degree/ Course: B.E & M.E / CSE **Academic Year:** 2016 – 2017 (ODD SEM)

S. no	Questions	Feedback Analysis Percentage
1.	Development of students is ensured by participation of students in various **sports, cultural and co-curricular activities organized throughout the year.**	82.5
2.	Students are sensitized towards cross cutting issues like **gender equality, environment and sustainability, ethics and values etc.,**	88.9
3.	Students enhancement through relevant courses in the curriculum as well as through community service / projects, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.	89.7
4.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	88.9
5.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	87.3
6.	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	85.7
7.	The curriculum is outcome based and the expected outcomes, through various courses, are attained	86.9

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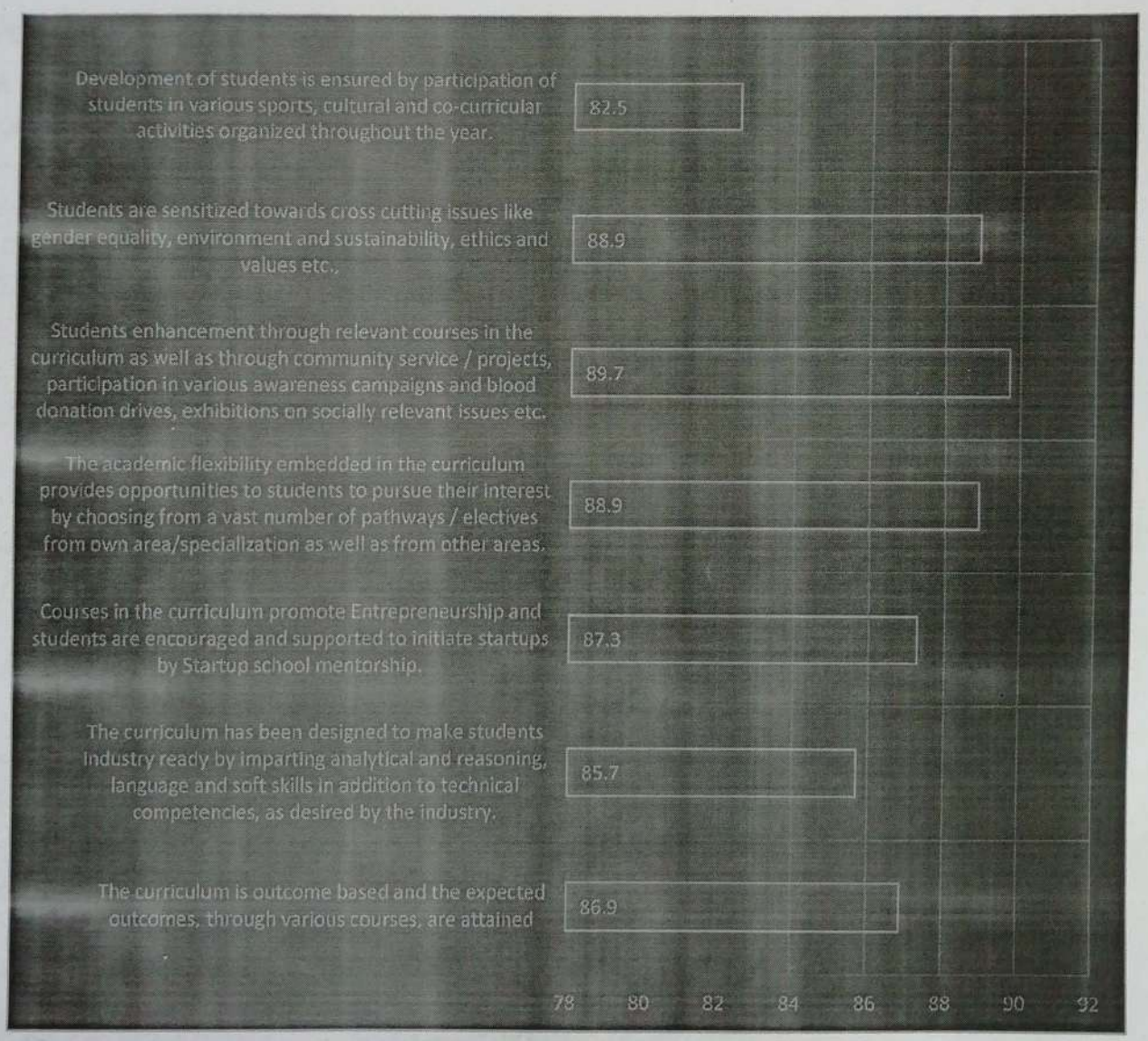
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

Department of Computer Science & Engineering

Parent's Feedback Analysis

Degree/ Course: B.E & M.E / CSE **Academic Year:** 2016 – 2017 (ODD SEM)



HOD

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

PRINCIPAL

Dr.S.BHARATHIRAJA
B.Sc., B.E., M.Tech., Ph.D., F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli - 620 012

Department of Computer Science & Engineering

Parent's Feedback Analysis

Degree/ Course: B.E & M.E / CSE **Academic Year:** 2016 – 2017 (EVEN SEM)

S. no	Questions	Feedback Analysis Percentage
1.	Development of students is ensured by participation of students in various **sports, cultural and co-curricular activities organized throughout the year.**	83.5
2.	Students are sensitized towards cross cutting issues like **gender equality, environment and sustainability, ethics and values etc.,**	87.4
3.	Students enhancement through relevant courses in the curriculum as well as through community service / projects, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.	88.9
4.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	89.9
5.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	86.8
6.	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	88.6
7.	The curriculum is outcome based and the expected outcomes, through various courses, are attained	87.2

HOD

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PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

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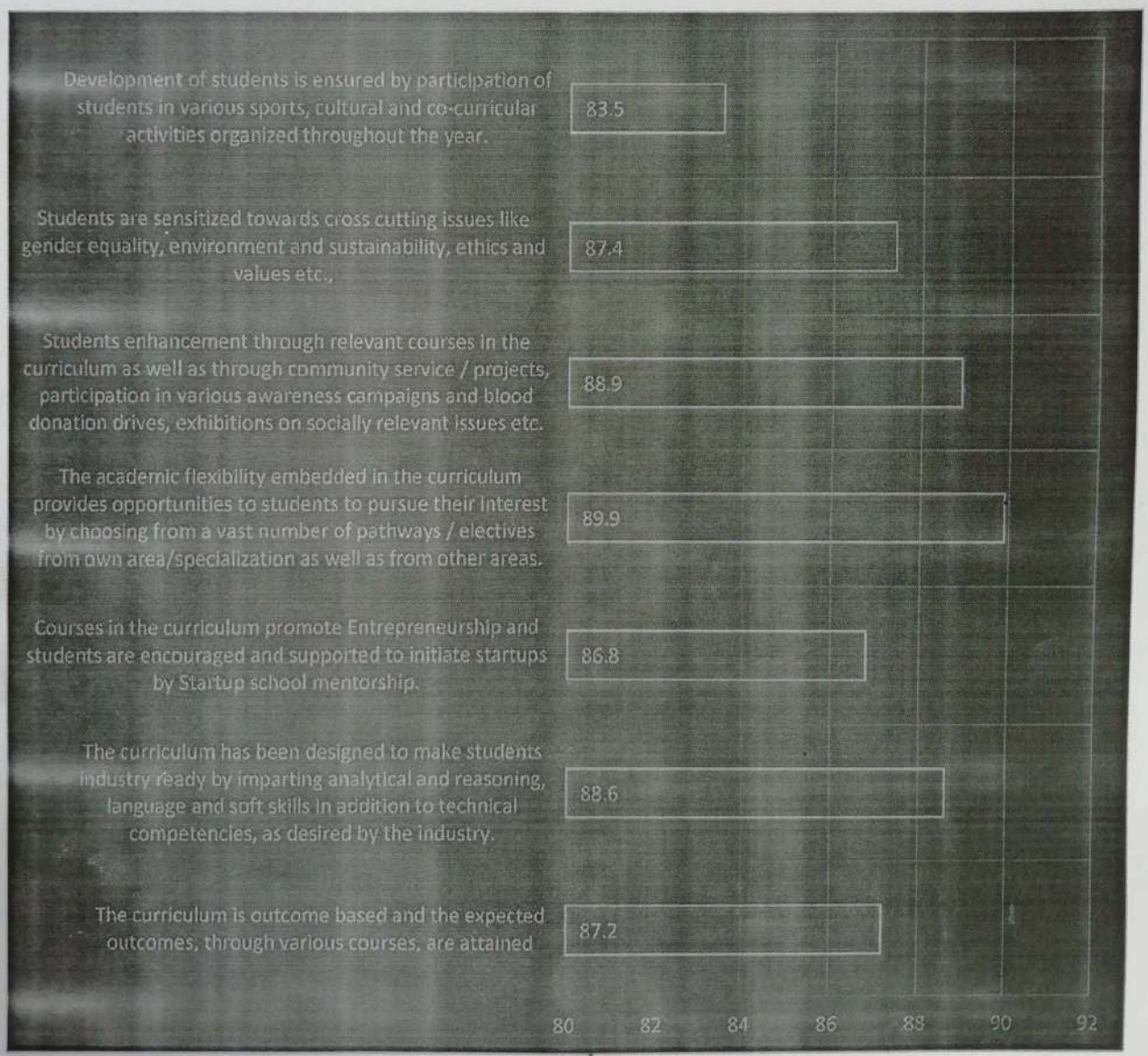
Parent's Feedback Analysis

Degree/ Course: B.E & M.E / CSE **Academic Year:** 2016 – 2017 (EVEN SEM)



HOD

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B.Sc.,B.E.,M.Tech.,Ph.D.,F.I.E.
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Indra Ganesan College of Engineering
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Indra Ganesan
COLLEGE OF ENGINEERING

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Employer Feedback Form (based on Curriculum)

You may also download the Employer feedback form from our website **www.igceng.in**

Dear Employer,

Tick '√' the number that best describes your level of satisfaction at each question: 1 - far from satisfied / Strongly Disagree, 2 - not satisfied / Disagree, 3 – Satisfied / Moderate, 4 – Happy / Agree, 5 - Very happy / Strongly Agree

	How satisfied are you with the student/s work performance in each of these areas:	(5)	(4)	(3)	(2)	(1)
1	Curriculum is relevant for employability	✓				
2	Current syllabus is need based		✓			
3	Curriculum is effective for the development of entrepreneurship	✓				
4	Helpful in solving work place problems by practical solutions	✓				
5	Curriculum imparts working culture as a team		✓			
6	Curriculum stimulates creativity to face the workplace challenges		✓			
7	Curriculum develops employee's planning and organization skills	✓				
8	Curriculum develops self-motivation and undertaking responsibility for the given task	✓				
9	Curriculum initiates employees to think and implement new ideas and techniques	✓				
10	Curriculum induce employees to use technology and workplace equipment		✓			
11	Ability to contribute to the goal of the organization	✓				
12	Ability to develop leadership qualities		✓			

Any other comment(s): CSE

2015 passed out

Name: Arun Balaji. R Position: Software Engineer

Company/organization: T.D. Software Pvt. limit

Date: 17/8/2015

Please email the completed form to igceprincipal@gmail.com

Or post it to the following address:

The Principal

Indra Ganesan College of Engineering, Madurai Main Road, Manikandam, Trichy -620012

INDRA GANESAN COLLEGE OF ENGINEERING

Dr.S.BHARATHI RAJA
PRINCIPAL
Indra Ganesan College of Engineering
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2	Current syllabus is need based	✓				
3	Curriculum is effective for the development of entrepreneurship	✓				
4	Helpful in solving work place problems by practical solutions	✓	✓			
5	Curriculum imparts working culture as a team		✓			
6	Curriculum stimulates creativity to face the workplace challenges	✓				
7	Curriculum develops employee's planning and organization skills		✓			
8	Curriculum develops self-motivation and undertaking responsibility for the given task	✓				
9	Curriculum initiates employees to think and implement new ideas and techniques		✓			
10	Curriculum induce employees to use technology and workplace equipment	✓				
11	Ability to contribute to the goal of the organization		✓			
12	Ability to develop leadership qualities		✓			
Any other comment(s):						
CSE - year of Passed out 2016						

Name: ARRUN MOZHI Position: SOFTWARE ENGINEER

Company/organization: Driver Tech Solutions

Date: 02/01/2017

Please email the completed form to igceprincipal@gmail.com

Or post it to the following address:

The Principal

Indra Ganesan College of Engineering, Madurai Main Road, Manikandam, Trichy -620012

INDRA GANESAN COLLEGE OF ENGINEERING ★ TRICHY-12

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Indra Ganesan College of Engineering
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10	Curriculum induce employees to use technology and workplace equipment	✓				
11	Ability to contribute to the goal of the organization	✓				
12	Ability to develop leadership qualities		✓			

Any other comment(s):

CSE year of Passed out 2015

Name: Nikil Kumar Position: Software Engineer

Company/organization: BAHWAN CYBER TEK

Date: 8/9/2015

Please email the completed form to igceprincipal@gmail.com

Or post it to the following address:

The Principal

Indra Ganesan College of Engineering, Madurai Main Road, Manikandam, Trichy-620 012.

INDRA GANESAN COLLEGE OF ENGINEERING

Dr.S.BHARATHI RAJA M.E., Ph.D., F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

Indra Ganesan

COLLEGE OF ENGINEERING

Madurai Main Road (NH-45B),Manikandam,Trichy-12.
Approved by AICTE, NewDelhi & Affiliated to Anna University, Chennai

Employer Feedback Form (based on Curriculum)

You may also download the Employer feedback form from our website **www.igceng.in**

Dear Employer,

Tick '√' the number that best describes your level of satisfaction at each question: 1 - far from satisfied / Strongly Disagree, 2 - not satisfied / Disagree, 3 – Satisfied / Moderate, 4 – Happy / Agree, 5 - Very happy / Strongly Agree

How satisfied are you with the student/s work performance in each of these areas:		(5)	(4)	(3)	(2)	(1)
1	Curriculum is relevant for employability	✓				
2	Current syllabus is need based	✓				
3	Curriculum is effective for the development of entrepreneurship	✓				
4	Helpful in solving work place problems by practical solutions	✓				
5	Curriculum imparts working culture as a team		✓			
6	Curriculum stimulates creativity to face the workplace challenges		✓			
7	Curriculum develops employee's planning and organization skills	✓				
8	Curriculum develops self-motivation and undertaking responsibility for the given task		✓			
9	Curriculum initiates employees to think and implement new ideas and techniques	✓				
10	Curriculum induce employees to use technology and workplace equipment		✓			
11	Ability to contribute to the goal of the organization	✓				
12	Ability to develop leadership qualities	✓				

Any other comment(s):

III CSE - 2015 Passout

Name: A. Anand Position: Software Engineer

Company/organization: ID Software Pvt. Ltd.

Date: 17-8-2015

Please email the completed form to igceprincipal@gmail.com

Or post it to the following address:

The Principal

Indra Ganesan College of Engineering, Madurai Main Road, Manikandam, Trichy-620012.

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

Dr.S.BHARATHI RAJA M.E., Ph.D., F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

Indra Ganesan
COLLEGE OF ENGINEERING
Madurai Main Road (NH-45B),Manikandam,Trichy-12.
Approved by AICTE, NewDelhi & Affiliated to Anna University, Chennai

Department of Computer Science & Engineering

Employer Feedback Analysis

Degree/ Course: B.E & M.E / CSE **Academic Year:** 2016 – 2017

S. no	Questions	Feedback Analysis Percentage
1.	Curriculum is relevant for employability	88.4
2.	Current syllabus is need based	84.3
3.	Curriculum is effective for the development of entrepreneurship	86.5
4.	Helpful in solving work place problems by practical solutions	83.2
5.	Curriculum imparts working culture as a team	85.6
6.	Curriculum stimulates creativity to face the workplace challenges	87
7.	Curriculum develops employee's planning and organization skills	85.4
8.	Curriculum develops self-motivation and undertaking responsibility for the given task	86.9
9.	Curriculum initiates employees to think and implement new ideas and techniques	88.7
10.	Curriculum induce employees to use technology and workplace equipment	89.6
11.	Ability to contribute to the goal of the organization	87.8
12.	Ability to develop leadership qualities	85.4

HOD

PRINCIPAL

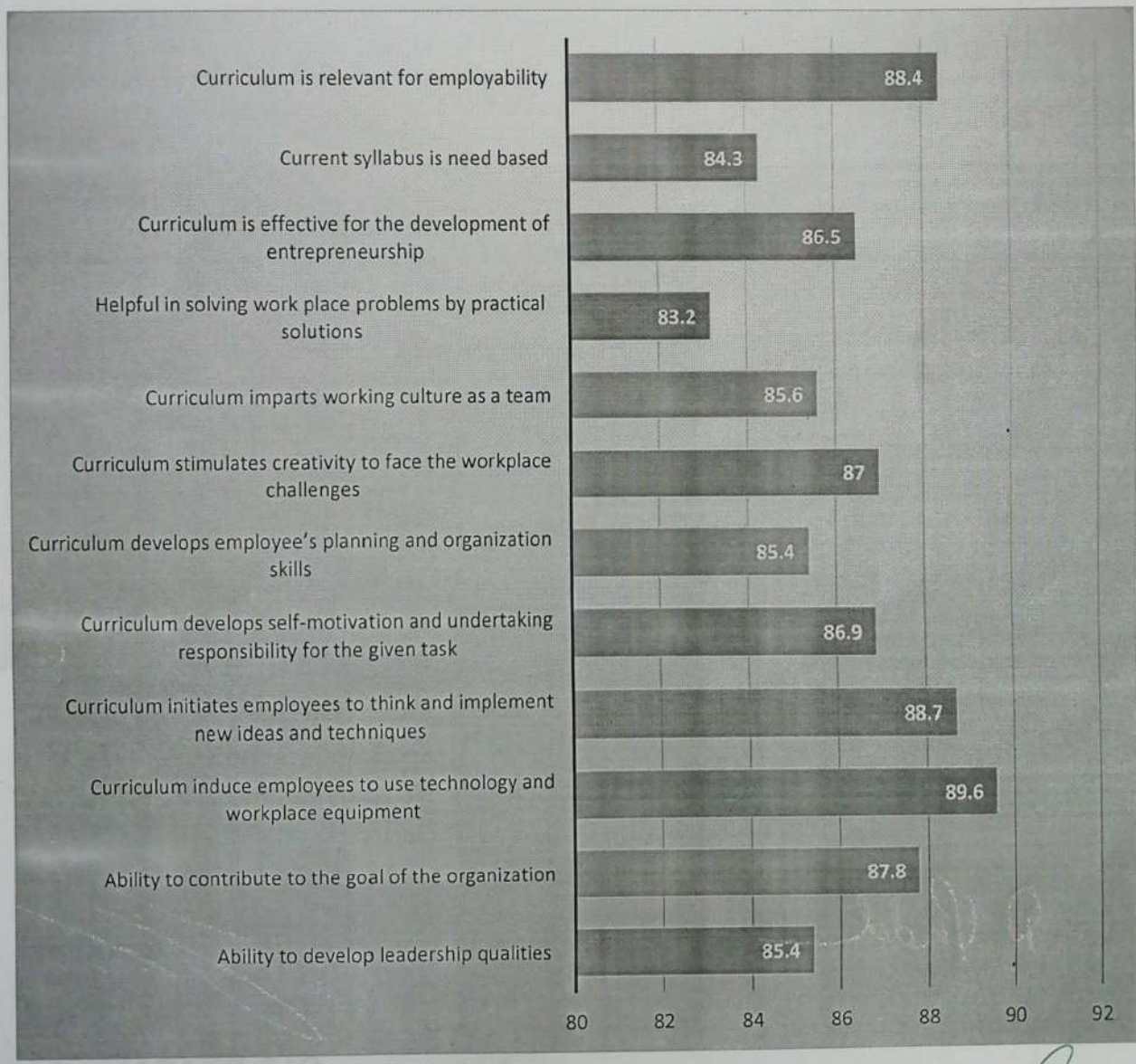
Dr.S.BHARATHI RAJA
B.Sc.,B.E.,M.Tech.,Ph.D.,F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

Department of Computer Science & Engineering

Employer Feedback Analysis

Degree/ Course: B.E & M.E / CSE **Academic Year:** 2016 – 2017



HOD

COLLEGE OF ENGINEERING TIRUCHY-12

Dr.S. BHARATHI RAJA
B.Sc.,B.E.,M.Tech.,Ph.D.,F.I.E.
PRINCIPAL
Indra Ganesan College of Engineering
Manikandam, Tiruchirappalli - 620 012

CURRICULUM REVIEW POLICY

Approved By	Indra Ganesan College of Engineering
Date Effective	June 2018
Date of next review	June 2021
Custodian	Principal and All Department HOD's
Supporting Policy and Procedure	✓ Student Qualities Policy ✓ Faculty Qualities Policy ✓ Placement Qualities Policy ✓ Alumni Qualities Policy

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

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1. Need for Policy 3
2. Methods to implement the policy 3
3. Explication 3
4. Policy Principles 4

Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012

INDRA GANESAN COLLEGE OF ENGINEERING
TIRUCHY-12

1. **Need for Policy**

   1.1. To create such an ambience that leads to academic growth and excellences for Students and Teachers.

   1.2. To conduct reviews for all the course to ensure that each and every student, Teachers gets the exact idea and knowledge that ensures the perfect delivery.

2. **Methods to implement the policy**

   2.1. By taking the steps to evaluate the reviews of courses that were given by Anna University.

3. **Explication**

Role	Explication
Academic Coordinator	The Academic Coordinator ensures the quality delivery of the course in all aspects
Course	A Program that is provided by anna university for imparting technical knowledge
Curriculum	Curriculum is provided by the Anna university.
Quality Assurance Manager	The Quality Assurance Manager ensures that all academic related works are done.
Course Outcomes	Expecting Students to come out with both Life and Technical skills for which the courses are implemented.

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Policy	A Structural Description that helps to regulatethe procedure for conducting and regulatingthe academic process.
Procedure	Instructions to regulates to carry out thenecessary actions.
Subject Coordinator	A Teacher to deliver the course in the exactway.

4. Policy Principles

4.1. Review Process

a. To identify the techniques that helps to build the strength and opportunities.

b. To strengthen the participation and involvement of students, Teachers and other stake holders for better results in all aspects.

4.2. The Process includes:

a. clearly defined the review process

b. a clear and realistic timeline

c. reference to stakeholder feedback(eg. from student, faculty and external community)

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Student's Feedback Form (based on Curriculum)

You may also download the Student's feedback form from our website **www.igceng.in**

Degree/ Course: **Dept:** **Sem / Year:**

Course Code / Name: **Academic Year:**

Directions,

Tick '√' the number that best describes your level of satisfaction at each question

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	How do you rate the progression of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2.	How do you rate the relevance of the units in Syllabus relevant to the course?					
3.	How do you rate the sequence of the units in the course?					
4.	How do you rate the allocation of the credits to the courses?					
5.	How do you rate the electives offered in relation to the Technological advancements?					
6.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					
7.	How do you rate the objectives and outcomes for each of the course?					
8.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?					
9.	How do you rate the percentage of courses having LAB components?					
10.	How do you rate the experiments in relation to the real-life Applications?					

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Faculty Feedback Form (based on Curriculum)

You may also download the Faculty feedback form from our website **www.igceng.in**

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Please mark a tick '√' in the appropriate cell for every attributes.

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Syllabus is suitable to the course					
2.	Syllabus is need based					
3.	Objectives and outcomes of the syllabi are well defined and clear to teachers and students.					
4.	Course contents are very well available in the referred in the reference study materials.					
5.	Sufficient number of prescribed books is available in the Library.					
6.	The course has good balance between theory and application					
7.	The course has created interested in the subject area.					
8.	The course increased my knowledge and perspective in the subject area.					
9.	The degree programme offers sufficient number of optional papers.					
10.	The books prescribed as reference materials are relevant, updated and appropriate					
11.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
12.	I have the freedom to propose, suggest and incorporate new topics in the syllabus.					

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Alumni Feedback Form (based on Curriculum)

You may also download the Alumni feedback form from our website **www.igceng.in**.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Please mark a tick '√' in the appropriate cell for every attributes.

S.no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Curriculum is relevant for employability					
2.	Current syllabus is need based and develops skilled students					
3.	Effectiveness of curriculum for development of entrepreneurship					
4.	Curriculum enables to solve work place problems and contribute to the goal of the organization					
5.	Ability to manage/leadership qualities Technical knowledge/skill					
6.	Faculty Teaching standards, Skill Set etc.,					
7.	Infrastructure, Lab, Library, Hostel, Canteen Facilities & other Amenities					
8.	Guest Lectures/Workshops/Seminars and Conferences happenings on the basis of curriculum and syllabi					
9.	Industrial Visits/ Field Trips/ Internship Planning and Execution on the basis of curriculum aspects (Industry/Academic gap)					
10.	Conducting life skills / diploma / Value added and other add – on Programmes as per the curriculum framework					
11.	Training & Placement Cell support to on campus / Off Campus, Career counseling and guidance for higher studies					
12.	Alumni Association activities/Network of Old Friends					
13.	Need any change in curriculum and syllabi:					

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Parent's Feedback Form (based on Curriculum)

You may also download the Parent's feedback form from our website **www.igceng.in**

Education: Graduate / Post Graduate/ Any other

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: **Regulation:**

Name:

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Please mark a tick '√' in the appropriate cell for every attributes.

S. no	Attributes	(5)	(4)	(3)	(2)	(1)
1.	Development of students is ensured by participation of students in various **sports, cultural and co-curricular activities organized throughout the year.**					
2.	Students are sensitized towards cross cutting issues like **gender equality, environment and sustainability, ethics and values etc.,**					
3.	Students enhancement through relevant courses in the curriculum as well as through community service / projects, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.					
4.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.					
5.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.					
6.	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.					
7.	The curriculum is outcome based and the expected outcomes, through various courses, are attained					

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Name:

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Indra Ganesan College of Engineering
Tiruchirappalli-620 012

பெற்றோர் கருத்து படிவம் (பாடத்திட்டத்தின் அடிப்படையில்)

மேலும் விவரங்களுக்கு www.igceng.in இல் உள்ள IGCE வலைத்தளத்தையும் பார்வையிடலாம்.

கல்வி : பட்டதாரி / முதுகலை / வேறு ஏதேனும்

தொழில் : சாகுபடி / வணிகம் / பணியாளர் (பொதுத்துறை) / பணியாளர் (தனியார்) / வேறு ஏதேனும்

மாணவருடன் பெற்றோரின் உறவு : தந்தை / தாய்

கல்வி ஆண்டு: ஒழுங்குமுறை:

பெயர்:

சிறந்த (5)	மிகவும்நல்லது(4)	நல்லது (3)	சராசரி (2)	உடன்படவில்லை(1)

ஒவ்வொரு பண்புகளுக்கும் பொருத்தமான கலத்தில் '√' டிக் குறிக்கவும்.

S. No	அறிக்கைகள்	(5)	(4)	(3)	(2)	(1)
1	ஆண்டு முழுவதும் ஏற்பாடு செய்யப்பட்ட பல்வேறு விளையாட்டு, கலாச்சார மற்றும் இணை பாடத்திட்ட நடவடிக்கைகளில் மாணவர்கள் பங்கேற்பதன் மூலம் மாணவர்களின் வளர்ச்சி உறுதி செய்யப்படுகிறது.					
2	பாலின சமத்துவம், சுற்றுச்சூழல் மற்றும் நிலைத்தன்மை, நெறிமுறைகள் மற்றும் மதிப்புகள் போன்ற குறுக்கு வெட்டு சிக்கல்களை நோக்கி மாணவர்கள் உணரப்படுகிறார்கள்.					
3	பாடத்திட்டத்தில் தொடர்புடைய படிப்புகள் மற்றும் சமூக சேவை / திட்டங்கள் மூலம் மாணவர்கள் மேம்பாடு, பல்வேறு விழிப்புணர்வு பிரச்சாரங்கள் மற்றும் இரத்த தானம் இயக்கங்களில் பங்கேற்பது, சமூக ரீதியாக பொருத்தமான பிரச்சினைகள் குறித்த கண்காட்சிகள் போன்றவை.					
4	பாடத்திட்டத்தில் உட்பொதிக்கப்பட்ட கல்வி நெகிழ்வுத்தன்மை மாணவர்களுக்கு சொந்த பகுதி / நிபுணத்துவம் மற்றும் பிற பகுதிகளிலிருந்து ஏராளமான பாதைகள் / தேர்வுகளைத் தேர்ந்தெடுப்பதன் மூலம் அவர்களின் ஆர்வத்தைத் தொடர வாய்ப்புகளை வழங்குகிறது					
5	பாடத்திட்டத்தில் உள்ள பாடநெறிகள் தொழில்முனைவோரை ஊக்குவிக்கின்றன, மேலும் தொடக்க பள்ளி வழிகாட்டுதலால் தொடக்கங்களைத் தொடங்க மாணவர்கள் ஊக்குவிக்கப்படுகிறார்கள், ஆதரிக்கப்படுகிறார்கள்					
6	தொழிற்துறை விரும்பியபடி, தொழில்நுட்ப திறன்களுக்கு கூடுதலாக பகுப்பாய்வு மற்றும் பகுத்தறிவு, மொழி மற்றும் மென்மையான திறன்களை வழங்குவதன் மூலம் மாணவர்களை தொழில்துறைக்கு தயார்படுத்தும் வகையில் பாடத்திட்டம் வடிவமைக்கப்பட்டுள்ளது.					
7	பாடத்திட்டம் விளைவு அடிப்படையிலானது மற்றும் பல்வேறு படிப்புகள் மூலம் எதிர்பார்க்கப்படும் முடிவுகள் எட்டப்படுகின்றன.					

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How satisfied are you with the student/s work performance in each of these areas:		(5)	(4)	(3)	(2)	(1)
1	Curriculum is relevant for employability					
2	Current syllabus is need based					
3	Curriculum is effective for the development of entrepreneurship					
4	Helpful in solving work place problems by practical solutions					
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10	Curriculum induce employees to use technology and workplace equipment					
11	Ability to contribute to the goal of the organization					
12	Ability to develop leadership qualities					
Any other comment(s):						

Name: _____ Position: _____

Company/organization: _____

Date: _____

Please email the completed form to igceprincipal@gmail.com

Or post it to the following address:

The Principal

Indra Ganesan College of Engineering, Madurai Main Road, Manikandam, Trichy -620012

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

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Structured Feedback Report and Curriculum

S. No	Stakeholder	Feedback Mechanism
1.	Student	Feedback collected, analyzed and action taken for all the departments
2.	Teacher	
3.	Alumni	
4.	Parent	
5.	Employer	

INDRA GANESAN COLLEGE OF ENGINEERING TIRUCHY-12

Dr. S. BHARATHI RAJA,
B.E.,M.Tech.,Ph.D.
PRINCIPAL
Indra Ganesan College of Engineering
Tiruchirappalli-620 012